

Q2



CRICKET UNITES

Mar / Apr / May 2026



CRICKET
without **BOUNDARIES**


FOUNDATION



**CRICKET
UGANDA**



**Nepal Cricket
Foundation**

Kidasha
making every child matter



In March, Kenya U19 girls embarked on their U19 Women's World Cup qualification campaign with a trip to neighbouring Uganda. Of the 14 player squad selected by Cricket Kenya, 10 came from Cricket Unites supported Hubs; 9 from Nairobi, and 1 from Nakuru.



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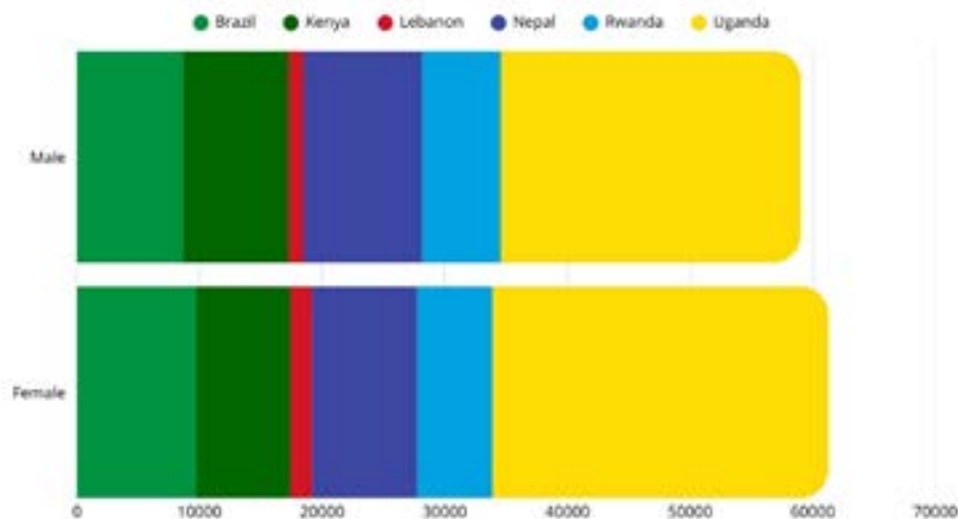
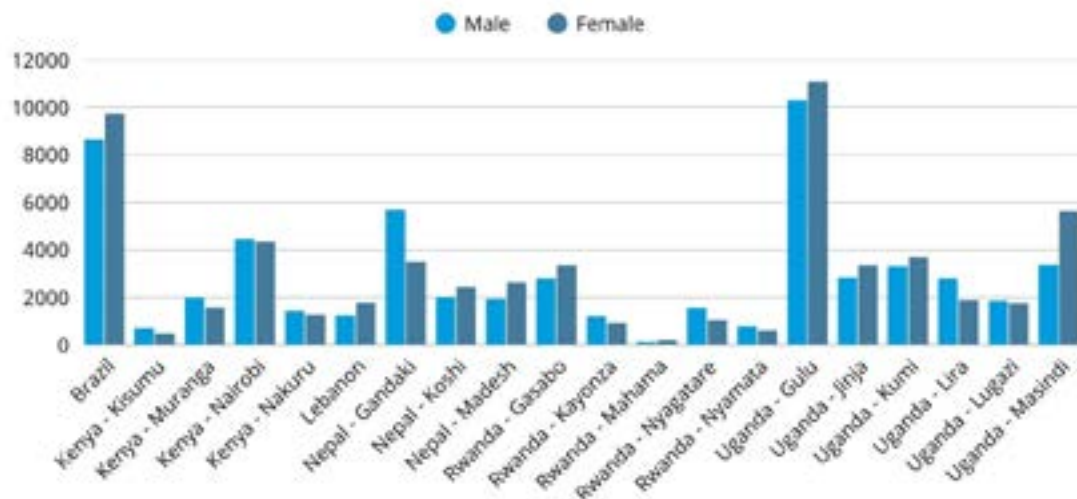
OVERVIEW

CRICKET UNITES - QUARTER 02

TOTAL 120,309

SESSIONS 3,689

HOURS 7,528





Cricket Through Crisis in Lebanon and Syria

In April, May and June, Alsama's cricket programme demonstrated the role sport can play in providing stability, routine, and joy during crisis. Sessions in Lebanon were paused in March because of war and heavy bombardment in Beirut, but restarted on 27 March. By April and May, players in Shatila and Bekaa were again receiving two two-hour sessions per week.

Alsama's Mohammed Khier described cricket as providing students with "a sense of normalcy during an incredibly difficult time.", creating safe, structured spaces where young people can keep learning, playing, and connecting even when their wider

Sessions in Lebanon were paused because of war and heavy bombardment in Beirut, but restarted on 27 March.

environment is unstable. At the same time, Alsama continued to grow. Its "350" event, celebrating the history of cricket being played in Aleppo, brought together teams from Pakistan, Sri Lanka, India, the UK, and Alsama. Alsama's boys' and girls' teams won "every single tournament" and were named overall winners.

The opening of three new hubs at the Alsama Homs Centre in Syria added another



important milestone. With 130 cricketers already enrolled and 75% attendance reported in May, the programme is expanding opportunity while sustaining young people through uncertainty.

Uganda: Jinja and Gulu Provide Models for Integrated Hubs

In Uganda, Cricket Unites works closely with Cricket Uganda to develop Hubs that connect deeply with national-level development and pathway plans and priorities. This continues to generate huge success from the grassroots to performance cricket, with boys and girls benefitting not just from regular opportunities to play cricket and develop key life skills, but also to travel, represent their school or region, and build their personal confidence and competence.

In Jinja, Uganda, coaching, competition, girls' participation, and coach education are reinforcing each other. The Hub delivered teacher capacity building in Mayuge District, reaching 45 women and 50 men, while also bringing a new school, Amazima Ministries Primary School, into the programme. Girls' cricket was a major focus. A girls' T10 inter-house tournament at Jinja SSS involved 56 girls, while girls' qualifiers saw St James SSS, Jinja SSS, and Goodheart SSS qualify to travel to Gulu for UCA's Girls Cricket Week. Coaches reflected on the girls' T10 inter-school games as a key way to empower girls, highlighting their ongoing commitment to gender equal opportunity and gender inclusive approaches to coaching.

In Gulu, the link between school and community coaching and representative cricket opportunities was similarly strong. Six boys from the hub were selected for a

*“what we coach the boys is
what we coach the girls” –
Coach, Jinja*

high-performance camp. Four of them went on to make the final group that represented Uganda in a high-performance tournament. At the same time, four girls were selected for high-performance activity and then called up to participate in the Great Lakes Women's Tournament. This was supported by wider school-level success. Sacred Heart SS reached the semi-finals of the National Girls Competition, while the hub also ran a back-to-school tournament to close its holiday coaching programme.

Together, these Hubs at opposite ends of Uganda provide strong examples of what a mature Cricket Unites hub can look like in terms of cricket development: regular activity, trained coaches, girls' pathways, and repeated competition opportunities.

Uganda: Lira Shows Demand Outstripping Supply

Lira highlights both the promise of Cricket Unites and the barriers that still limit opportunity. Across the quarter, cricket activity ran in 15 schools alongside 24 community sessions. U11 and U13 boys' and girls' teams were identified to represent Lira City at regional level, and players continued to improve through regular training and holiday activity. Demand is clearly growing - cricket is “spreading within the city” and new schools want to join:





However, the report also shows how fragile pathways can be when schools and families lack resources. Two girls' teams qualified for regional competition but could not attend because of financial instability within the schools. Coaches from the Lira Hub noted that "girls teams failing to participate in the regional tournament demoralized players."

Lira is a strong example of unmet demand. Young people want to play, schools want to join, and players are reaching competition level, but more equipment, travel, and competition support are needed to turn interest into sustained opportunity.

Kenya: Nakuru's Transition to Grass Wicket and Hardball Cricket

Nakuru, in Kenya's Rift Valley, is a Hub with a focus on prevention of gang violence, with many players drawn from the informal settlements in the city. In this quarter, the hub moved training and match activity from Nakuru Day Secondary School Grounds to Rift Valley Sports Club, giving these young players the chance to train and compete on a grass wicket.

This change supported a transition into hardball cricket for junior players. U11 and U13 players were introduced to hardball cricket with a focus on "safety, confidence building, and proper technique adoption." This is a significant step in pathway development, helping young players build the technical

skills and confidence needed for more competitive cricket.

The hub also reported individual progression stories. Marion Jecinta was selected to represent Kenya at the ICC Division 2 Qualifiers in Uganda, while coach and former project participant Queentor Abel secured an opportunity to play in the UK with Moreton Mavericks.

Nakuru demonstrates how improved facilities, effective coaching, and player pathways can work together to move young people from challenging backgrounds along a pathway from introductory cricket towards higher-level opportunity.

Kenya: Cricket Becoming Embedded in Kenyan Schools

In Kenya the April holiday period included the schools National Ball Games, with cricket hosted at Kisumu Academy. Coaches from Kisumu described this as “the biggest schools

competition ever to be held in Kisumu,” with teams travelling from different counties to participate. The tournament created visibility for the game and gave learners the chance to see cricket as part of formal school sport. Participants later received certificates, and the coach reported that learners were “so excited” to have something to show that they had played cricket competitively.

In Nairobi, South Zone continued school and community sessions, played games against Peponi School, and held internal hardball and softball games. A number of boys were selected to play in a Cricket Kenya development six-a-side tournament, while

Coach and former project participant Queentor Abel secured an opportunity to play in the UK with Moreton Mavericks.



others began playing for clubs. The report also noted “very positive response” from school principals, with schools beginning to attend Saturday cricket sessions after tutorials.

Together, Kisumu and Nairobi show that cricket is increasingly being recognised by schools, supported by principals, and connected to formal competition structures.

Rwanda: Preparing Players for Kina Cricket and Seruka

The start of 2026 was a period of steady preparation for upcoming competitions across both Central and Eastern regions. In Central Rwanda, five coaches delivered sessions in May across Gasabo, Kicukiro, Bugesera/Nyamata, Ndera, Kanombe and partner schools. Sessions focused on core cricket skills, game simulations, teamwork, and preparation for Kina Cricket.

In the Eastern Region, activity continued across Kayonza, Nyagatare and Mahama Refugee Camp, with holiday coaching camps helping players prepare for upcoming competitions. Kayonza hosted the first Kina Cricket competition on 31 May at Nyagatovu Hub, with four schools taking part. GS Mukarange Catholic won the girls’ competition, while GS Mukarange Protestant won the boys’ competition. Kina Cricket provides an important softball competition format for younger players, helping them build confidence and match understanding before progressing into more formal cricket pathways.

Upcoming activities include the Mahama Refugee Camp Kina Cricket tournament in June, a Nyagatare Kina Cricket tournament, and Seruka qualifiers planned in both Kirehe and





Kayonza. Meetings with school leaders, sports teachers, the Mahama camp manager, and sports managers also helped strengthen plans for future inter-camp and inter-class competitions.

Nepal: Safeguarding in Practice in Gandaki

Gandaki's report offers an important example of safeguarding as active decision-making. During the quarter, Kidasha continued coaching across 20 project-supported schools and expanded support to nine additional schools through the Responsive School Project. Coaches also received orientation to the 6Cs of Positive Youth Development, mentoring, and support with KoboToolbox reporting.

However, one community coaching venue was affected by the removal of unauthorised structures on public land, leaving rubble and debris near the playing area. Rather than continuing as planned, the project assessed the risk and adapted delivery. The report states that the venue was "considered unsuitable for friendly matches" and that "matches were temporarily suspended." Activities were limited to coaching sessions and net practice in safer areas until the ground could be made safe.

Upcoming activities include the Mahama Refugee Camp Kina Cricket tournament.



Nepal: Terai Hubs Use Competition to Build Confidence and Pathways

In Koshi, Nepal Cricket Foundation delivered several major girls' cricket events during May. The First Udaypur Hub Inter School Girls Cricket Tournament was held at Baruwa Cricket Ground with six schools from Triyuga Municipality participating. Bal Mandir School were crowned champions. Moving from intra-hub to inter-hub, The Second Nepal Grassroot Cricket Festival for girls brought together 63 girls from Biratnagar, Siraha, Ilam, Rajbiraj, Pathari, Udaypur, and Tarahara Hubs. The festival created a “safe, inclusive, and encouraging environment” for young female cricketers to interact, learn, and play. Importantly, the day also integrated Cricket+ learning, with group consultation sessions on health, leadership, and life skills. These were facilitated by representatives from Morang District Cricket Association, coach Dharmendra Chaudhary, and senior national players Sanu Rajbanshi and Saraswati Chaudhary, who shared their own experiences with the young players.

Koshi also hosted the inaugural Cricket Unites Cup, a three-day ICC T20 format competition designed to “foster unity and elevate women's cricket in Nepal.” The tournament brought together the Bagmati Women's Cricket Team and an Equality Cup XI made up of the best players from the 5th Edition of the Cricket for Equality Cup. Although heavy rain washed out the final day, the tournament ended in a 1–1 draw and the trophy was shared. Individual

awards again helped raise the profile of women's cricket, with former participants turned coaches Tika Shah named Player of the Tournament and Sanu Rajbanshi recognised as Best Batter.

In Madhesh, Sabal Nepal reported both grassroots and district-level girls' competition activity. At Lahan in Siraha, the project supported inter-house softball cricket for boys and girls, with the wider aim of forming junior school teams that can later progress into inter-school competition. The report notes that the competition supported schools to become more active in sport, investing in school sports programmes, and helped enhance girls' "participation skills" in cricket.

Madhesh also conducted seven girls' hardball T20 matches for players aged 14-20 and a four-day PM Cup District Selection tournament for women in Saptari. This tournament involved three teams and

36 female players, a 50% increase on the previous year, with more than 20 players linked to Cricket Unites project activities and sessions. The purpose was to support selection of a Saptari women's team for Province Level PM Cup competition, creating a clear district-to-province pathway for female players.

These school tournaments, grassroots festivals, district selection, provincial competitions, and representative opportunities not only give girls match experience; they create visible moments of recognition, linking cricket with health and life-skills learning, and showing younger players that there is a route from local participation into higher-level cricket.

At Lahan in Siraha, the project supported inter-house softball cricket for boys and girls



Brazil: Cricket Para A Vida in Action

Brazil's Cricket Unites project has now moved from curriculum development and coach education into locally led delivery across community hubs. Building on the February to April Cricket Para A Vida support visit from Cricket Without Boundaries staff, Cricket Brasil continued to embed cricket as a tool for youth development, inclusion, and life skills across Poços de Caldas and surrounding communities, with two Cricket Para A Vida activities delivered: "Our Safe Refuge" and "Superpowered Batting." Both activities connected cricket with reflection, values, teamwork, and safe spaces. Felipe from Cricket Brasil described these as important moments for "connecting participants with a game" while also building reflection and teamwork.

A highlight for the quarter was the Changemakers-led picnic, one year on from the launch of Cricket Unites in Brazil. Created through "many ideas and creativity" from young participants, the event brought together young people, coaches, families, and Hubs for a day described as full of "interaction, friendship, fun and unity." It also gave coaches an opportunity to speak with parents and better understand the realities facing families in the communities they serve.

In Brazil, cricket is often delivered in communities affected by "unsafe locations, surrounded by violence and drugs," where some children are left with little structure while parents work to support their families. In this context, cricket sessions provide positive use of free time and help keep children away from harmful environments. Through cricket, coaches are able to "recover essential values for building the child's character," helping children reflect on problems in their community and make positive choices. At Anésia school, coaches observed boys from a higher socioeconomic background being welcomed by and





connecting with Changemakers participants from lower socioeconomic backgrounds - *“sport is uniting and connecting different socioeconomic worlds.”*

Brazil also continued to strengthen its coaching workforce. Following Tutor training for 3 ICC Level 1 Coach Tutors, three Level 1 Coaching Courses were delivered in Poços de Caldas, Maceió and Águas de Lindóia, reaching 44 participants in total. Following support by Cricket Without Boundaries’ Tutors to deliver their first course, the following courses were delivered by Brazilian tutors, including Felipe, Mayara, and Iuri, demonstrating the shift from external support towards national ownership. 4 coaches also went through the ICC Level 2 coaching qualification.

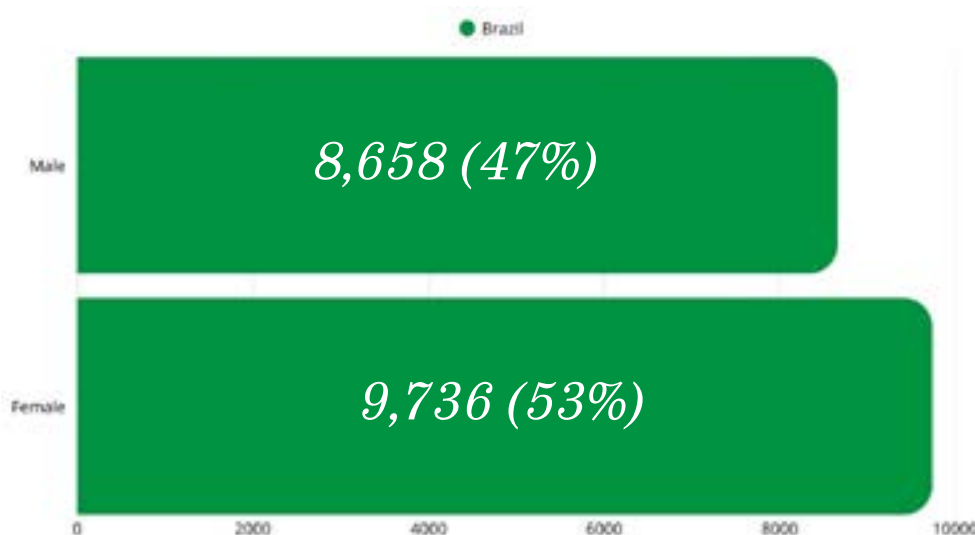
Cricket Para A Vida shows a programme that is becoming embedded at multiple levels: children are participating regularly, the young leaders (Cricket Changemakers) are shaping activities, coaches are using cricket to address real-life challenges, families are being engaged, and national tutors are strengthening the workforce.

Cricket Para A Vida is therefore not just a curriculum, but an emerging locally led model for using cricket to support safety, confidence, empathy, opportunity, and community connection.

TOTAL 18,394

SESSIONS 384

HOURS 445



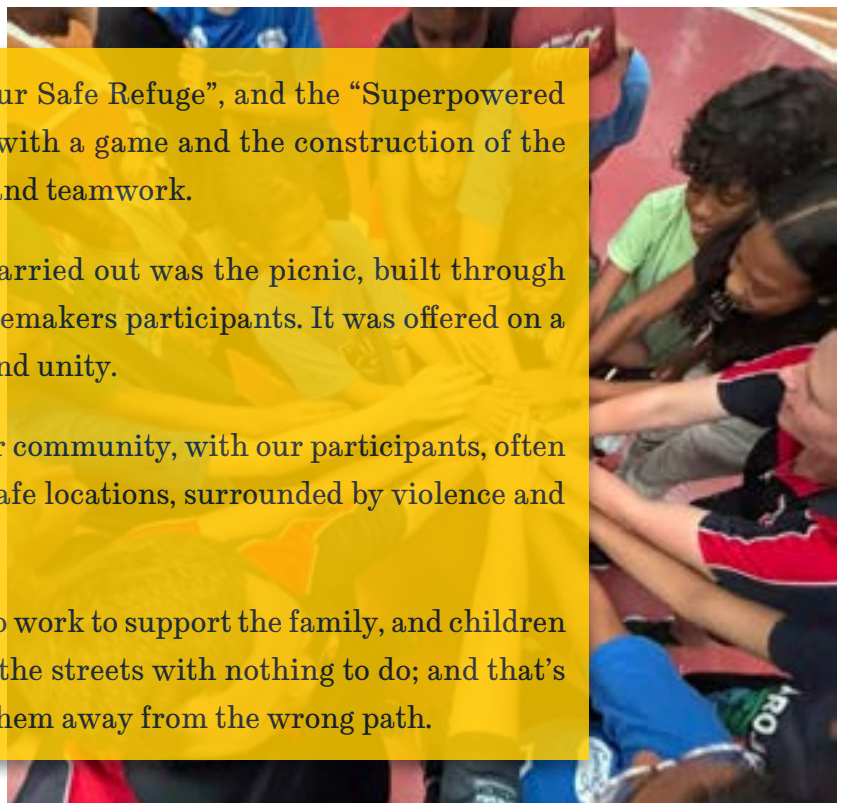
MAR/APR/MAY HIGHLIGHTS

We had the Cricket for Life activity “Our Safe Refuge”, and the “Superpowered Bat” activity, connecting participants with a game and the construction of the activity, along with reflections, values, and teamwork.

One of the most important activities carried out was the picnic, built through many ideas and creativity by the Changemakers participants. It was offered on a day full of interaction, friendship, fun and unity.

The challenges and barriers faced in our community, with our participants, often stem from the practice of cricket in unsafe locations, surrounded by violence and drugs.

There are families where parents need to work to support the family, and children are often left to fend for themselves on the streets with nothing to do; and that’s where cricket lessons come in keeping them away from the wrong path.

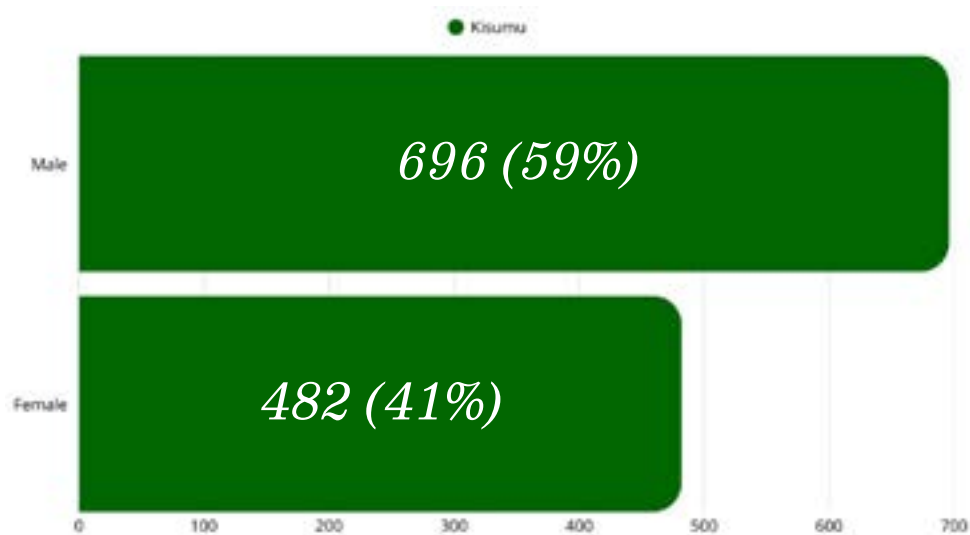




TOTAL 1,178

SESSIONS 30

HOURS 80



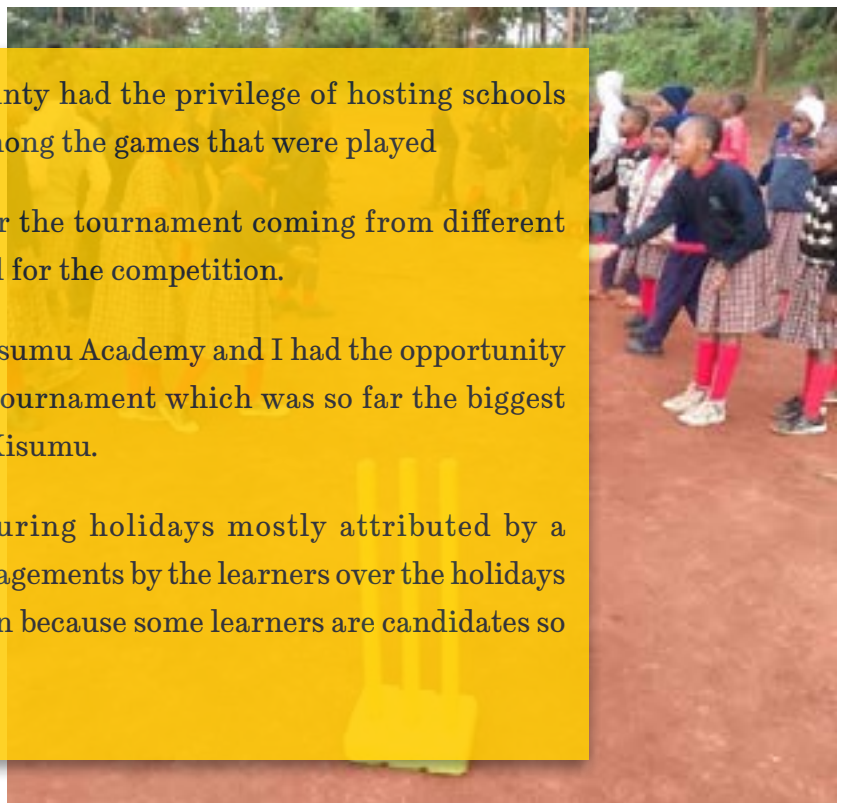
MAR/APR/MAY HIGHLIGHTS

During the April Holidays Kisumu county had the privilege of hosting schools National ball games and cricket was among the games that were played

More than 10 boys teams registered for the tournament coming from different counties only four girls teams registered for the competition.

The all week tournament was held at Kisumu Academy and I had the opportunity of coordinating and officiating at the tournament which was so far the biggest schools competition ever to be held in Kisumu.

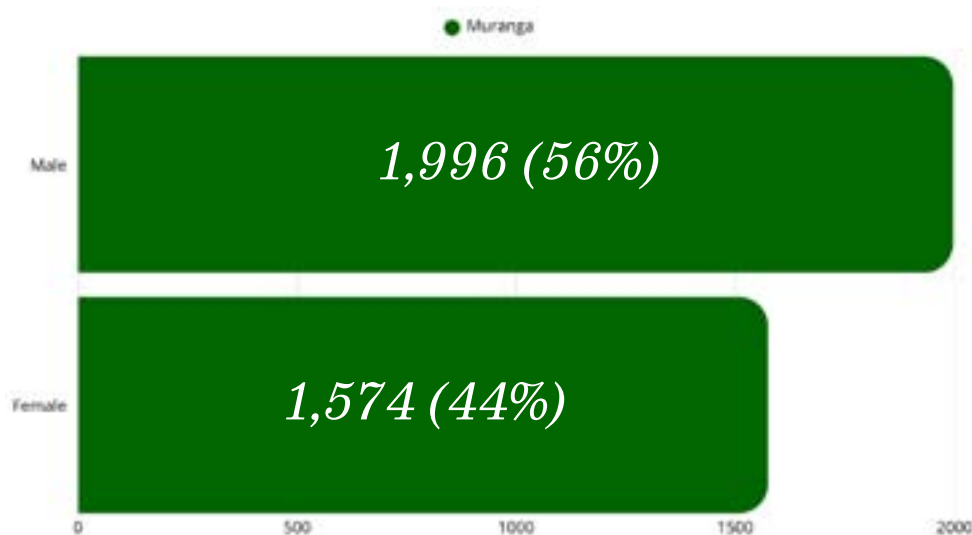
Lack of more community sessions during holidays mostly attributed by a convenient playing centre and other engagements by the learners over the holidays like traveling to rural centres and tuition because some learners are candidates so they have to balance.



TOTAL 3,570

SESSIONS 72

HOURS 173



MAR/APR/MAY HIGHLIGHTS

April 2026

It was a holiday season which we have a daily coaching program from Monday to Sunday and the positive response from the place during the holiday was good in terms of attendance. We managed to play softball due to lack of hard ball balls

We managed to play modified cricket, ICC Criio Cricket and game situation. We also had mentorship programs and mental health programs, HIV/AIDS Counselling

May 2026

School coaching program started as usual, coaching programs were successfully resumed the schools and a good positive support from games teachers and headteachers according to arrangement session times

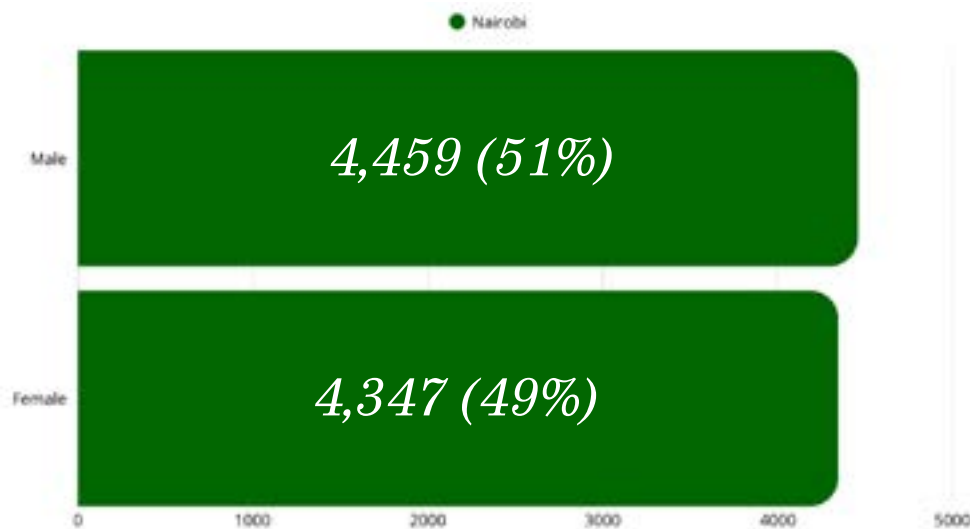
Community and school-based cricket activities continued active depending whether the schools program



TOTAL 8,806

SESSIONS 178

HOURS 605



MAR/APR/MAY HIGHLIGHTS

Our under 19 girls who formed the bulk of our national team players...took to the stage in the ICC under 19 Africa Division 2 qualifiers and emerged victorious and were promoted to the Division one qualifiers due to take place in September.

We had outstanding team and individual performances with specific girls scooping individual awards.

Milan Zaiambu ...opening batter and wicketkeeper was crowned the MVP .

The resilience and commitment shown by the girls was indeed spectacular despite at that time we were really at a tight spot under ICC and with no functional office.

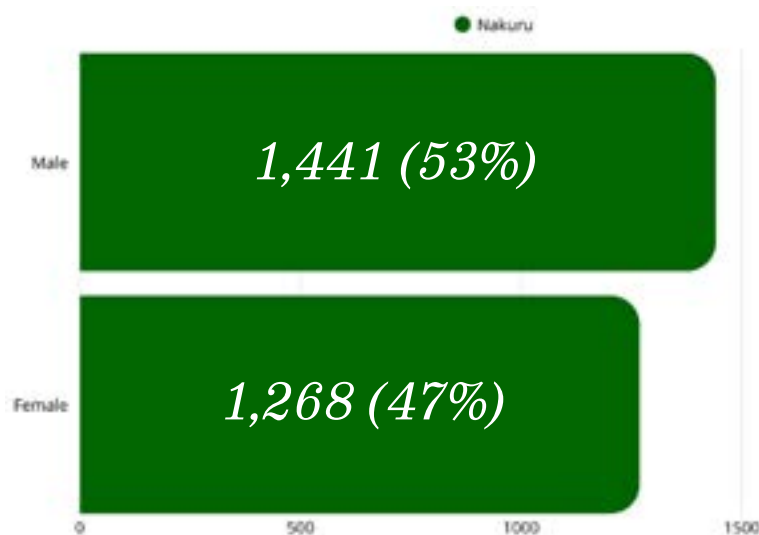
Cricket Kenya elections were a success finally and a glimpse of hope was once again seenwith the new office in place we are guaranteed of some positive developments going forward.



TOTAL 2,709

SESSIONS 92

HOURS 271



MAR/APR/MAY HIGHLIGHTS

March 2026

The programme received a valuable donation of U13 cricket equipment – including bats, soft balls, hard balls, and jerseys – which will greatly support player development.

April 2026

Transition to a Grass Wicket Facility: Training and match venue successfully shifted from Nakuru Day Secondary School Grounds to Rift Valley Sports Club Grounds, exposing players to a natural grass wicket for a more realistic and competitive playing environment.

March 2026

Community and school-based cricket activities remained active despite weather-related interruptions, helping maintain player participation and development opportunities during the early term.

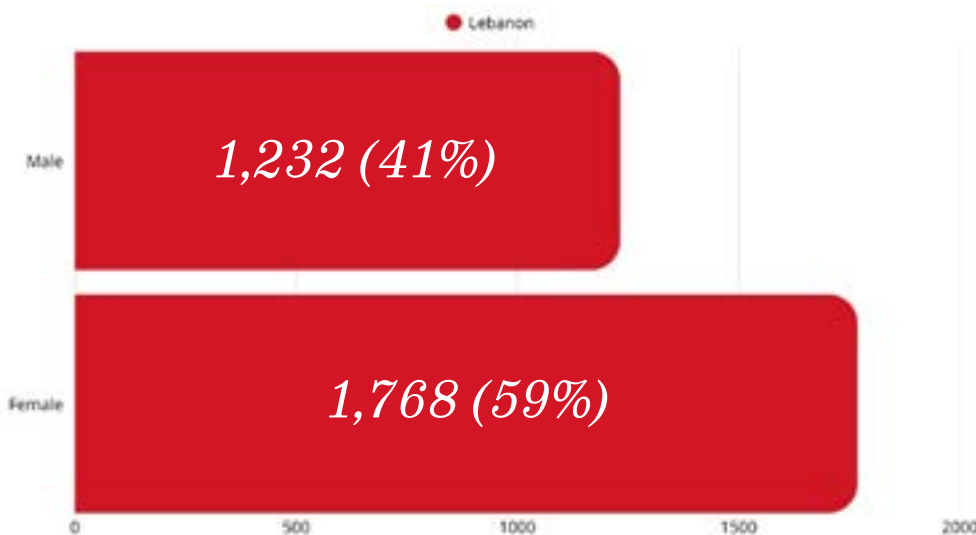




TOTAL 3,000

SESSIONS 642

HOURS 1,284

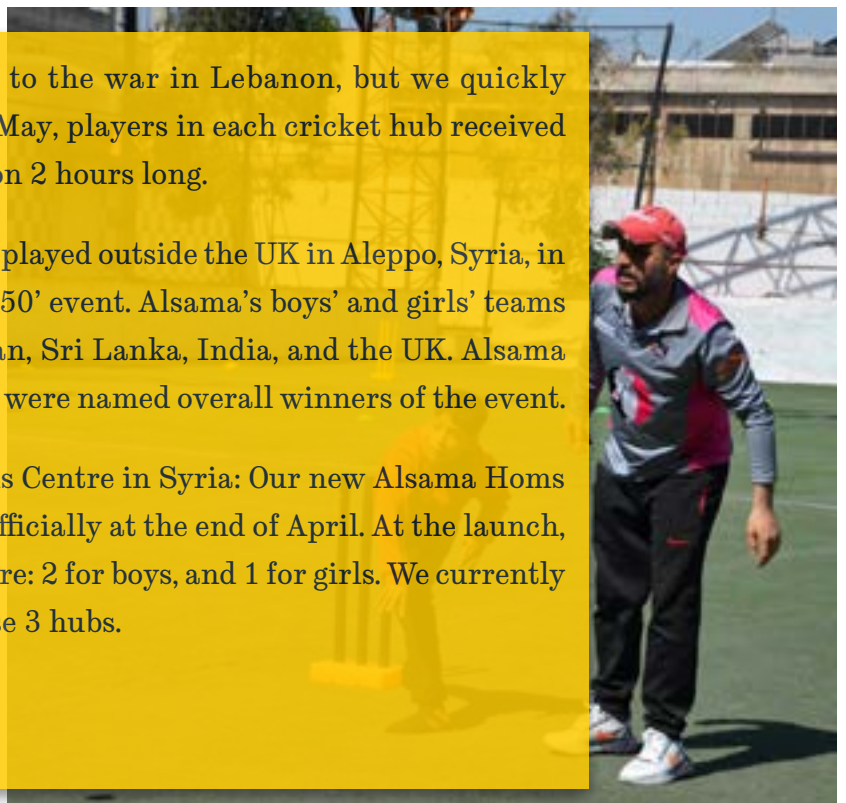


MAR/APR/MAY HIGHLIGHTS

Cricket sessions paused in March due to the war in Lebanon, but we quickly re-started on March 27th. In April and May, players in each cricket hub received 2 training sessions per week, each session 2 hours long.

In honour of the first ever cricket match played outside the UK in Aleppo, Syria, in 1676, 250 years ago, Alsama hosted a '350' event. Alsama's boys' and girls' teams competed alongside teams from Pakistan, Sri Lanka, India, and the UK. Alsama teams won every single tournament and were named overall winners of the event.

Opening 3 cricket hubs in our new Homs Centre in Syria: Our new Alsama Homs Centre opened in March and launched officially at the end of April. At the launch, we also opened 3 cricket hubs at the centre: 2 for boys, and 1 for girls. We currently have 130 cricketers enrolled across these 3 hubs.

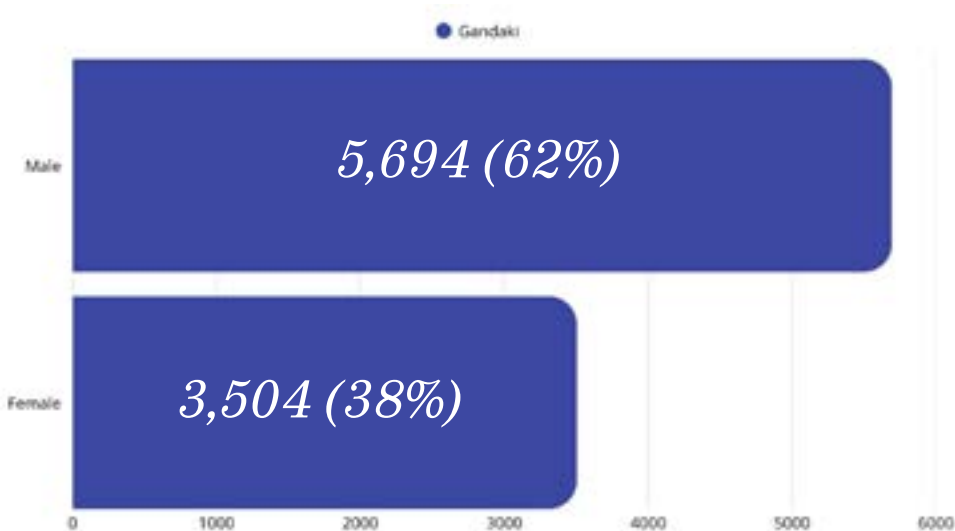




TOTAL 9,198

SESSIONS 438

HOURS 657



MAR/APR/MAY HIGHLIGHTS

Expanded coaching support to 9 additional schools through the Kidasha Responsive School Project, increasing access to structured sports activities for children and young people.

Conducted a 6Cs orientation for coaches, jointly facilitated by the Head Coach of Pokhara Cricket Academy (PCA) and Kidasha.

Provided ongoing mentoring and technical support to coaches to strengthen coaching quality, led by the PCA Head Coach, alongside support from Kidasha on data reporting through the KOBO Toolbox system.

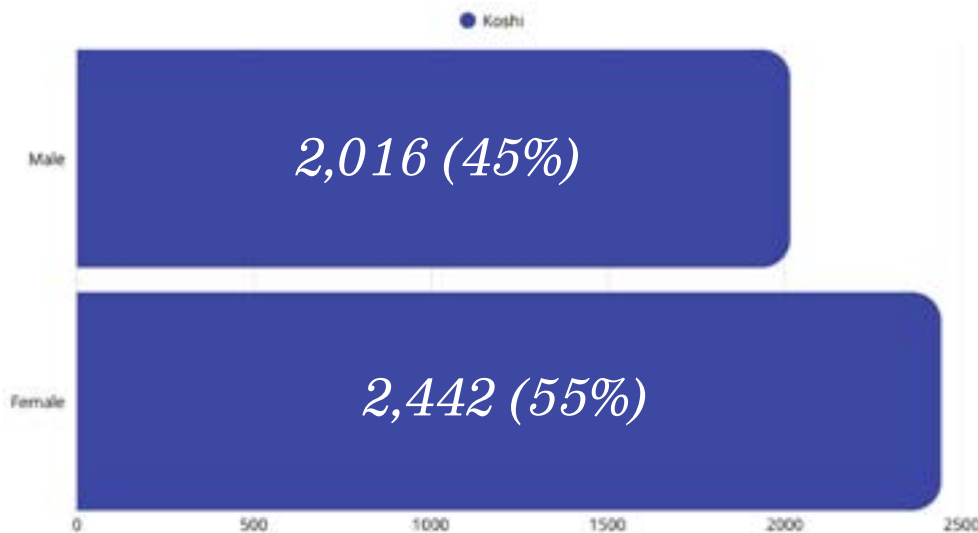
The political situation and school closures related to the elections disrupted scheduled coaching sessions. Final school examinations also reduced the availability of students and school facilities.



TOTAL 4,458

SESSIONS 208

HOURS 309



MAR/APR/MAY HIGHLIGHTS

First Udaypur Hub Inter School Girls Cricket Tournament 2026 – 1st May, 2026

Second Nepal Hub Boys T-20 Cricket League 2026 – 4-9th May 2026

Second Nepal Grassroot Cricket Festival (Girls) – 10th May, 2026

During the Second Nepal Grassroot Cricket Festival, group consultation sessions were integrated into the day's schedule to deliver vital Cricket+ themes focusing on health, menstruation, and PYD life skills to all participating players.

1st Cricket Unites Cup – 11th–13th May, 2026

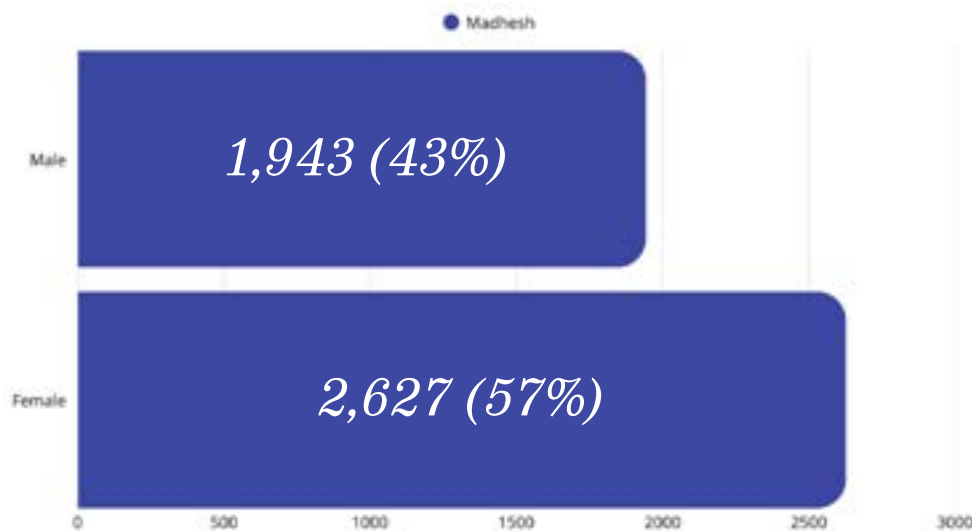
The inaugural Cricket Unites Cup 2026 was held from 11th–13th May, 2026, at the Marylebone Biratnagar Jwala Cricket Ground, Biratnagar. Aimed at fostering unity and elevating women's cricket in Nepal, 1st Cricket Unites Cup – 11th–13th May, 2026.



TOTAL 4,570

SESSIONS 324

HOURS 588



MAR/APR/MAY HIGHLIGHTS

Inter-House Cricket Tournament (Boys)

Inter School Cricket Tournament, Dhanusha (Boys)

Inter-District Elite Cup Selection, Saptari (Boys)

PM Cup District Selection (Women's)

Four days PM Cup District Selection cricket Tournament organized with the objective of Saptari team selection to participate in Province Level PM Cup Tournament

School and Community session

The School and Community session are continued in this month at Rajbiraj Municipality, Khadak Municipality, Surunga Municipality (Saptari), Lahan Municipality, Karjanha RM (Saptari) and Janakpur (Dhanusha).

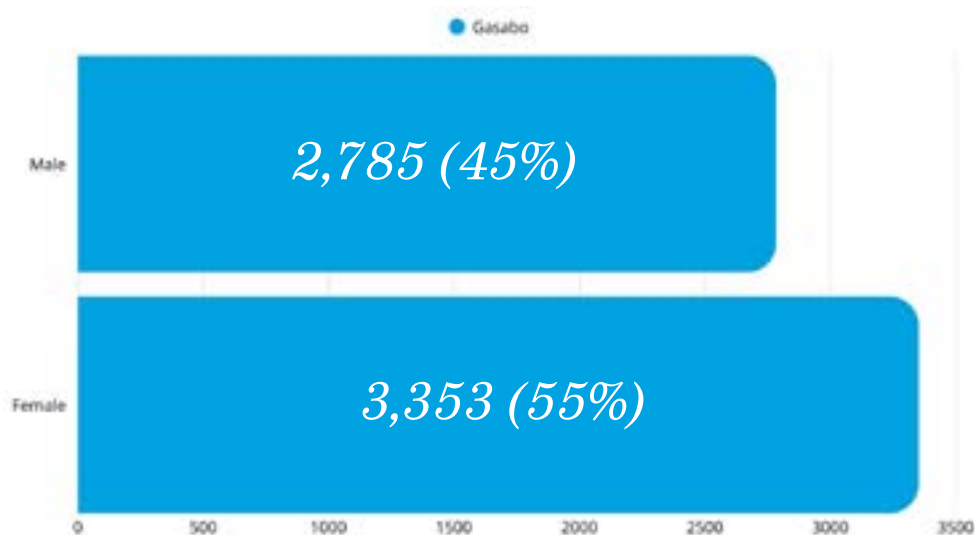




TOTAL 6,138

SESSIONS 115

HOURS 224



MAR/APR/MAY HIGHLIGHTS

Indatwa Maidens' Division 1 Debut

Having a second club enter formal league cricket is a sign of real organisational growth. Indatwa Maidens competing in Rwanda Cricket's Division 1 means the hub now has two teams operating at a recognised competitive level, which doubles the pathways available for female players.

Grace Umugwaneza — First National Call-Up at 17

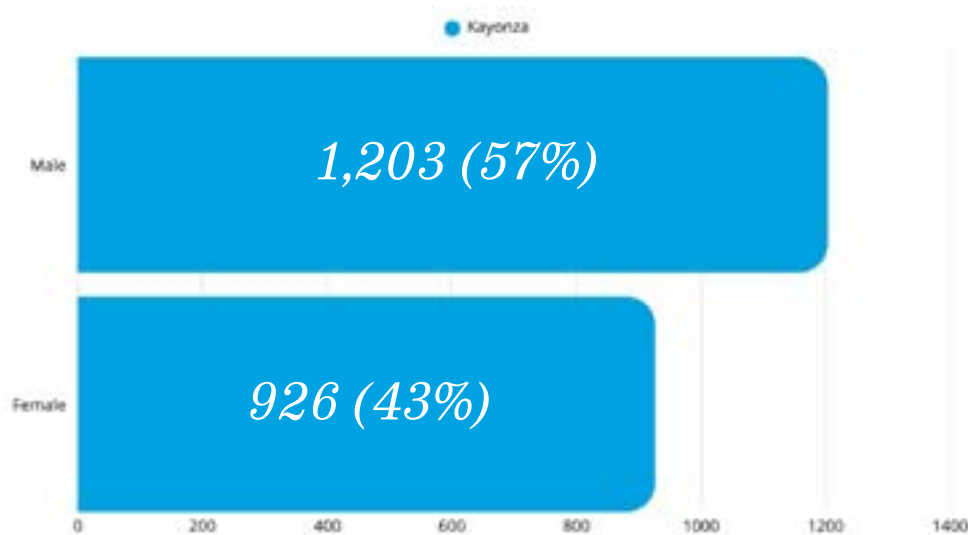
A national call-up at 17 is a significant achievement in any sport. For Grace to be selected for the Kwibuka Women's T20 tournament — a high-profile competition — reflects both her individual progression and the quality of the environment that Indatwa cricket has created around her. It also sends a message to younger players at the hub that the pathway from grassroots to national representation is real and achievable.



TOTAL 2,129

SESSIONS 46

HOURS 168



MAR/APR/MAY HIGHLIGHTS

Kina Cricket 2026 Tournament

The Kina Cricket 2026 tournament concluded successfully, marking a milestone for cricket development in the district. The competition showcased notable growth across participating teams, with Mukarange Catholic emerging as first-time champions and claiming their inaugural trophy.

Sexual & Reproductive Health Education at Nyagatovu Hub

In partnership with Nyawe Club — a Kayonza-based organisation girls aged 13 and above at the Nyagatovu Hub received targeted SRH education sessions, equipping them with essential knowledge to make informed health decisions.

Growing Hub Participation

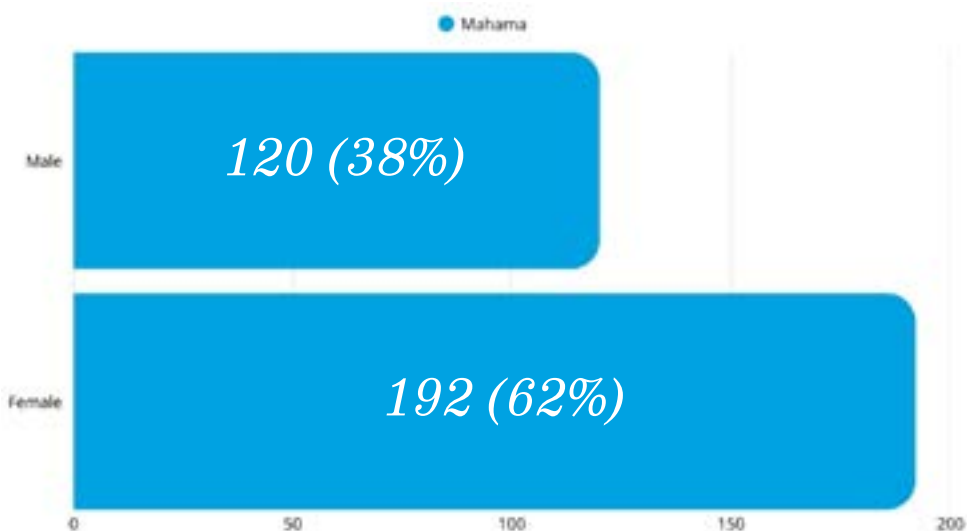
Hub engagement continues to trend upward. Compared to the previous quarter, the Kayonza Hub recorded an average increase of 42 active players.



TOTAL 312

SESSIONS 8

HOURS 15



MAR/APR/MAY HIGHLIGHTS

Increase in Number of Sessions Compared to Last Quarter

Following challenges in the previous quarter that restricted facility access and reduced the number of training sessions, this quarter marked a significant turnaround. Coaches were granted permission to use the Paysanaal School facility, which expanded available playing space and allowed sessions to run more consistently. This not only increased numbers but also opened the door for more children in the camp to participate and engage with cricket.

Player Development with a Focus on Kina Cricket Preparation

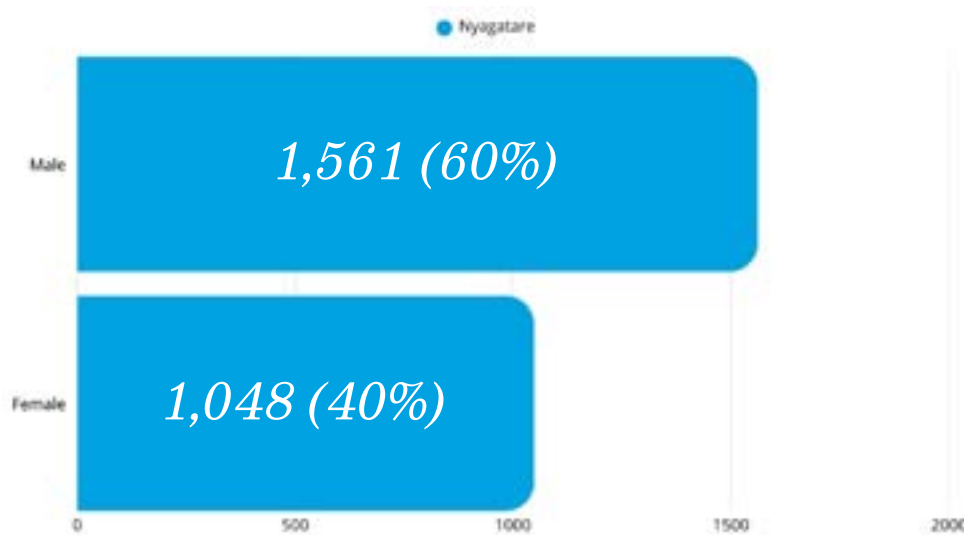
Coaching this quarter took a more targeted approach, with the upcoming Kina Cricket competition in June serving as a key milestone. Coaches used this opportunity to sharpen players’ skills and build their competitive readiness, ensuring that participants from the camp are well-prepared to perform at the tournament.



TOTAL 2,609

SESSIONS 84

HOURS 215



MAR/APR/MAY HIGHLIGHTS

Improved Skill Levels and Progression of Play

Building on our first quarter as a cricket hub and following the CWB visit, training sessions evolved significantly in complexity and structure. Players progressed from stationary hitting drills to playing overs-per-side formats, reflecting clear skill development across the group. This progression has been deliberate, with coach Mireille leading preparation toward the district's first-ever Kina Cricket competition scheduled for June.

First-Ever Holiday Camp Drives Growth in Participation

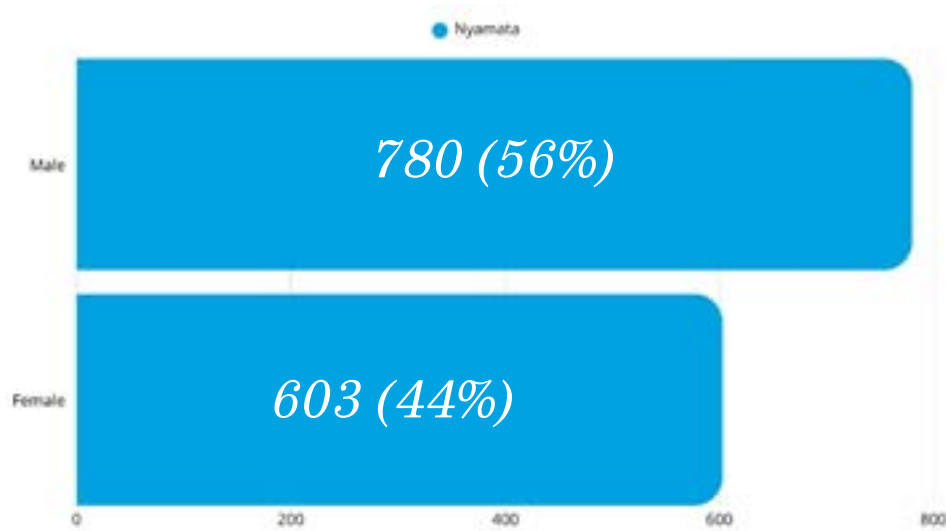
In April, Nyagatare hosted its inaugural holiday camp, bringing together players from multiple schools to train at the hub. The camp was a landmark moment for the district's cricket programme, creating a shared training environment that significantly boosted the number of active players at the hub.



TOTAL 1,383

SESSIONS 31

HOURS 130



MAR/APR/MAY HIGHLIGHTS

Cricket Growth Across Schools and the Hub

Cricket sessions were delivered in five schools and at the Nyamata Hub, reaching boys and girls in the U11, U13, U15, and U17 age groups.

Improvement in Cricket Skills

Players showed significant improvement in batting, bowling, and fielding skills. Regular training also increased their confidence and understanding of the game.

Training at Gahanga Cricket Stadium

NPlayers participated in training sessions at Gahanga Cricket Stadium, gaining valuable exposure to a high-performance cricket environment and facilities.

Nyamata Female Player Development

Five sessions were held at the International Cricket Stadium for Dolphins Women's Club players and other talented female cricketers.

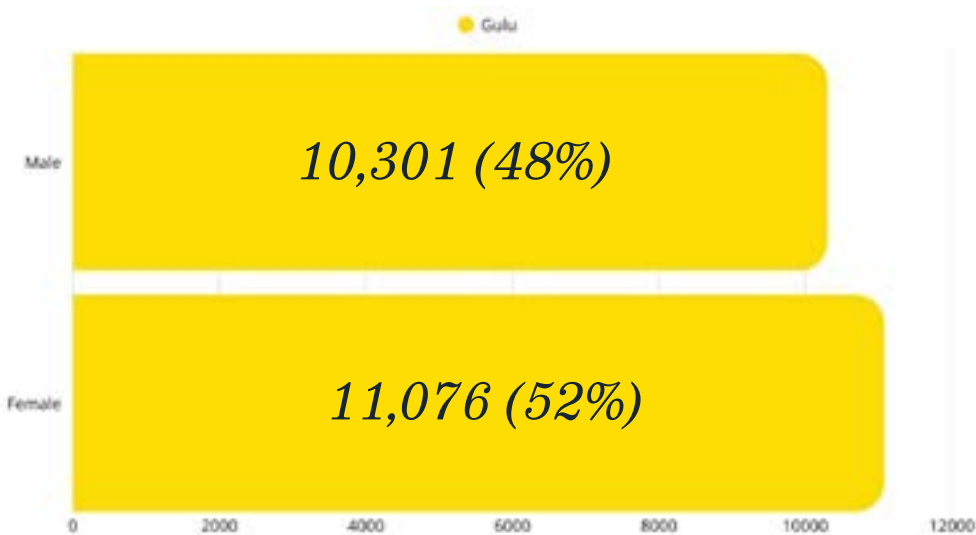




TOTAL 21,377

SESSIONS 373

HOURS 903



MAR/APR/MAY HIGHLIGHTS

Six boys (Opiyo Tony, Pity Daniel, Rubangakene Ronald, Rubangakene Daniel, Ogenrwoth Kenneth and Ocan felix) from our hub were picked to go for the high-performance camp of whom four made it to the final 14 that represented Uganda in the high-performance tournament.

Four girls (Amono Rita. Akidi Petra, Alanyo angel and Sophia) were picked up to take part in the high-performance camp after which they were called to participate in the Great Lakes Women’s tournament.

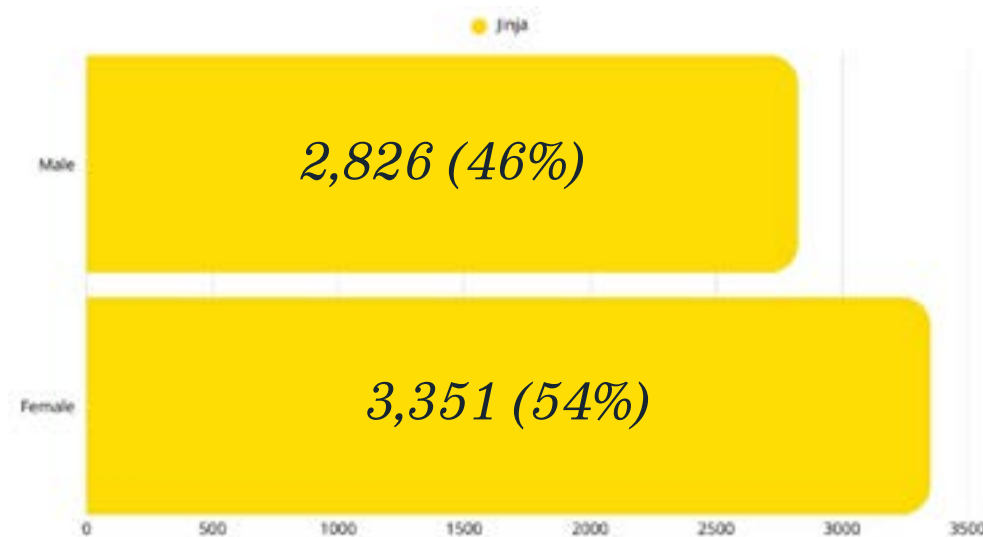
One of our schools Sacred Heart SS reached Semi Finals in the National Girls Competition.



TOTAL 6,177

SESSIONS 180

HOURS 296



MAR/APR/MAY HIGHLIGHTS

In March Kusasira Aaron and Oyaga Sadam held capacity building with the teachers in Mayuge district where 45 ladies and 50 men attended.

A new school by the name Amazima Ministries p/s came on board.

We ran girls t10 inter house tournament at Jinja sss where 56 girls participated.

We also had girls qualifiers where St James sss, Jinja sss, Goodheart sss qualified and went to Gulu.

We had mini cricket festival and most of the primary schools we coach in participated.

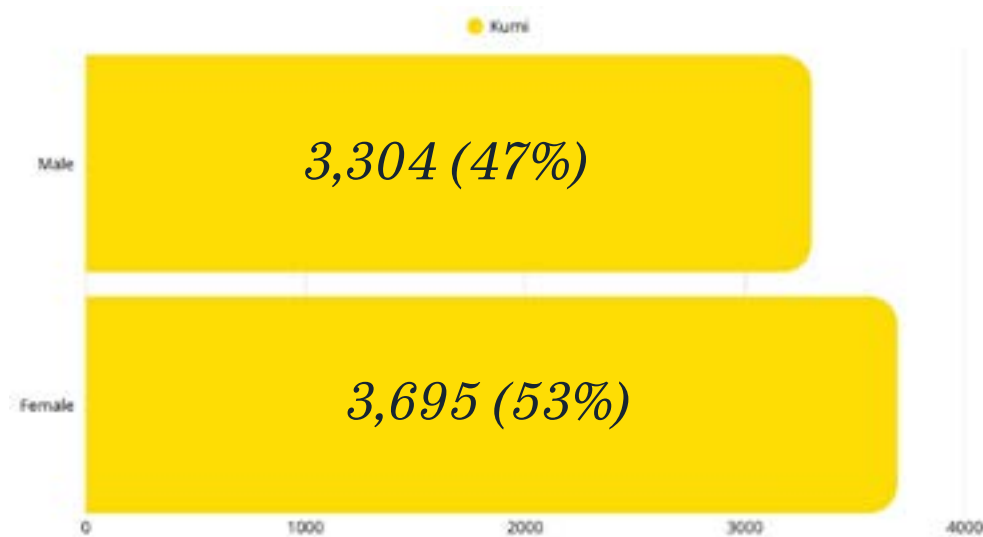
We also had holiday coaching at jinja army ground.



TOTAL 6,999

SESSIONS 57

HOURS 131



MAR/APR/MAY HIGHLIGHTS

We delivered ICC foundation coach course to 20 teachers. Result 9/20 teachers are now delivering cricket and life skills sessions in school, expanding reach by 450 pupils this quarter. Teachers report increased student engagement and discipline during PE.

We delivered 18 match competitions in both hardball and mini-cricket activities to 356 pupils and students, with 85% reporting improved teamwork and confidence after participating.

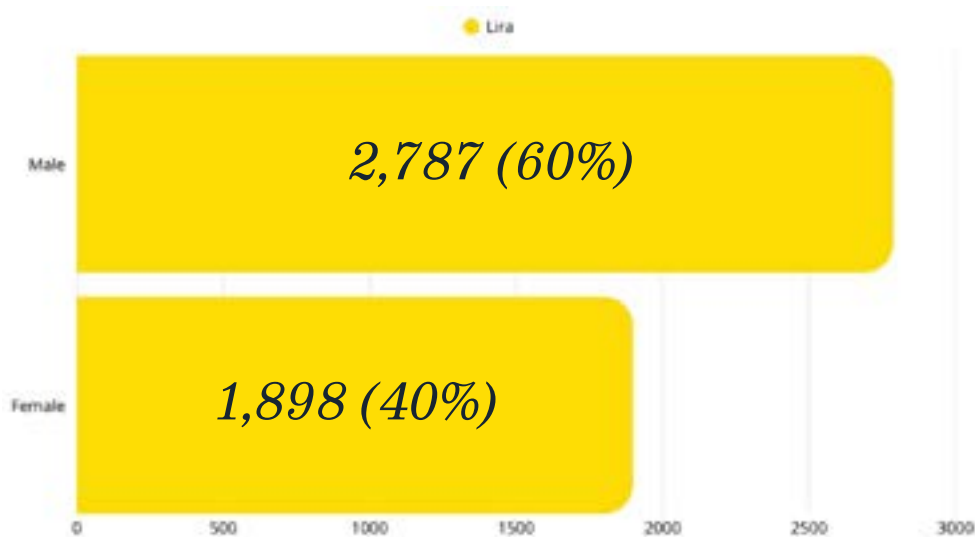
The first term holiday camp delivered daily cricket training in batting, bowling, fielding, match play, and also cultivated a growth in mindset, team work, and resilience among participants through structured, repetitive practice which improved confidence while learning under pressure. The participants showed improved skills, fitness, and confidence across all sessions.



TOTAL 4,658

SESSIONS 97

HOURS 148



MAR/APR/MAY HIGHLIGHTS

The past three (3) month has been a good quarter where by many cricket activities had been running in different 15 schools including 24 community sessions. In the month of March, we had training in different schools both primary and secondary schools playing both soft ball and hard ball in secondary schools.

And in April we continued with training and we were able to get the teams that will be representing Lira city at the regional tournament, we had U11 both boys and girls' team and U13 boys and girls' teams as well.

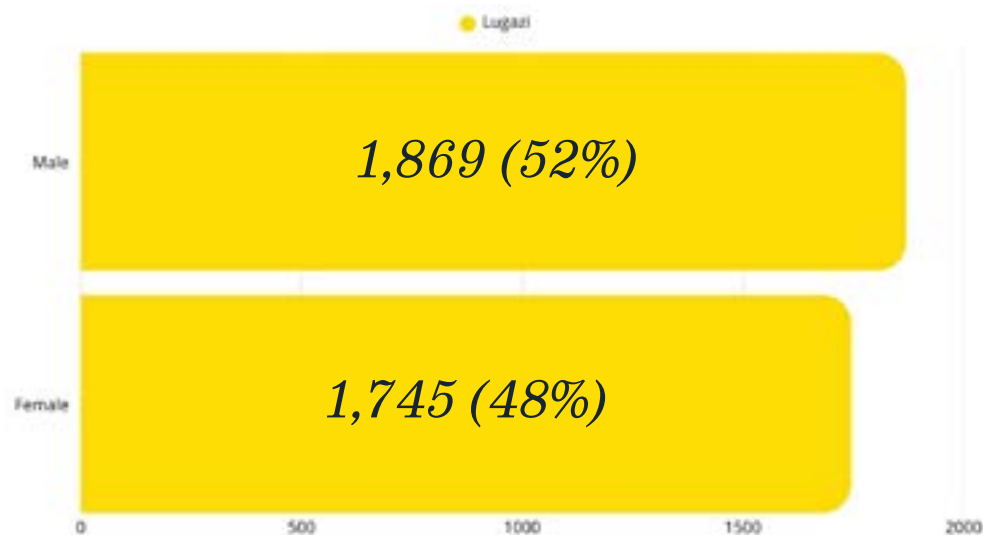
We also had girls district meet computation that took place in April but the two (2) teams that qualified for regional competition couldn't make it for the tournament due to financial instability by the schools. We also had internal tournament for boys playing different teams as they prepare for their upcoming games, we also received a set of hard balls that helped us in during the tournament.



TOTAL 3,614

SESSIONS 75

HOURS 106



MAR/APR/MAY HIGHLIGHTS

A menstrual hygiene training was conducted at Lugazi East primary school I March. The session focused mainly on the use of reusable sanitary pads, and how the use of pads can boost confidence during games. The session was conducted by the senior woman teacher with support from the CWB coach

PYD - Life skills training was also held during holidays to equip players with the requisite skills demanded of every aspiring cricketer. The session was largely centred around respect before, during, and after the game, teamwork.

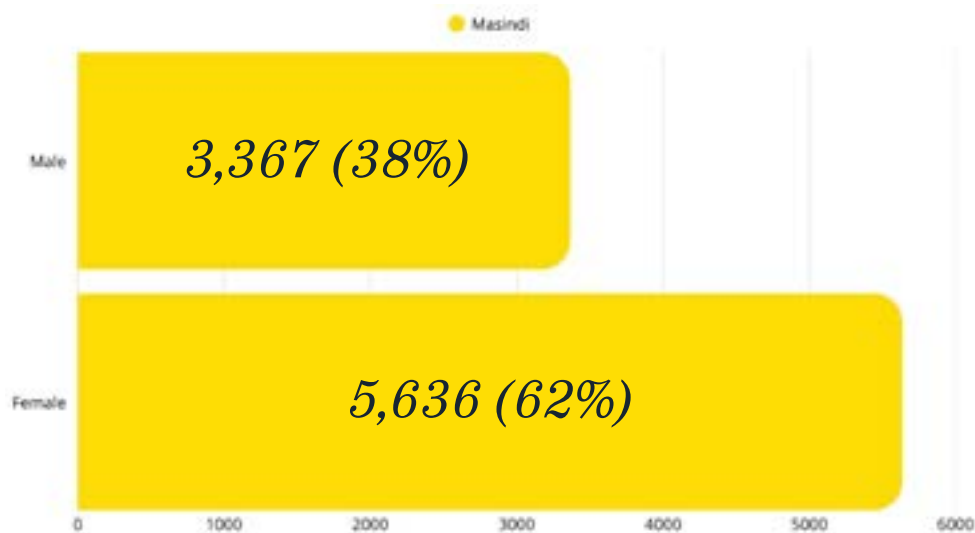
Multiple holidays in the month of April provided an opportunity for more community sessions compared to the previous months. There was a notable increase in the high school students involvement, particularly boys during community sessions at Kawoto community camp.



TOTAL 9,003

SESSIONS 255

HOURS 780



MAR/APR/MAY HIGHLIGHTS

Organised successful back to school tournament.

Conducted a 2 day ICC Foundation course.

We qualified two Girls schools to National competition. (St. Thereza Girls and Masindi sss)

Several Girls who began in community cricket have progressed to represent Masindi at regional and national levels.

Despite the Financial challenges, consistent attendance and parental engagement have helped players remain active and committed to cricket development pathways.

Menstruation health sessions were conducted for adolescent girls to reduce absenteeism and stigma, encouraging continued participation in cricket.

Gender equality discussions promoted equal opportunities for both Boys and Girls.







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