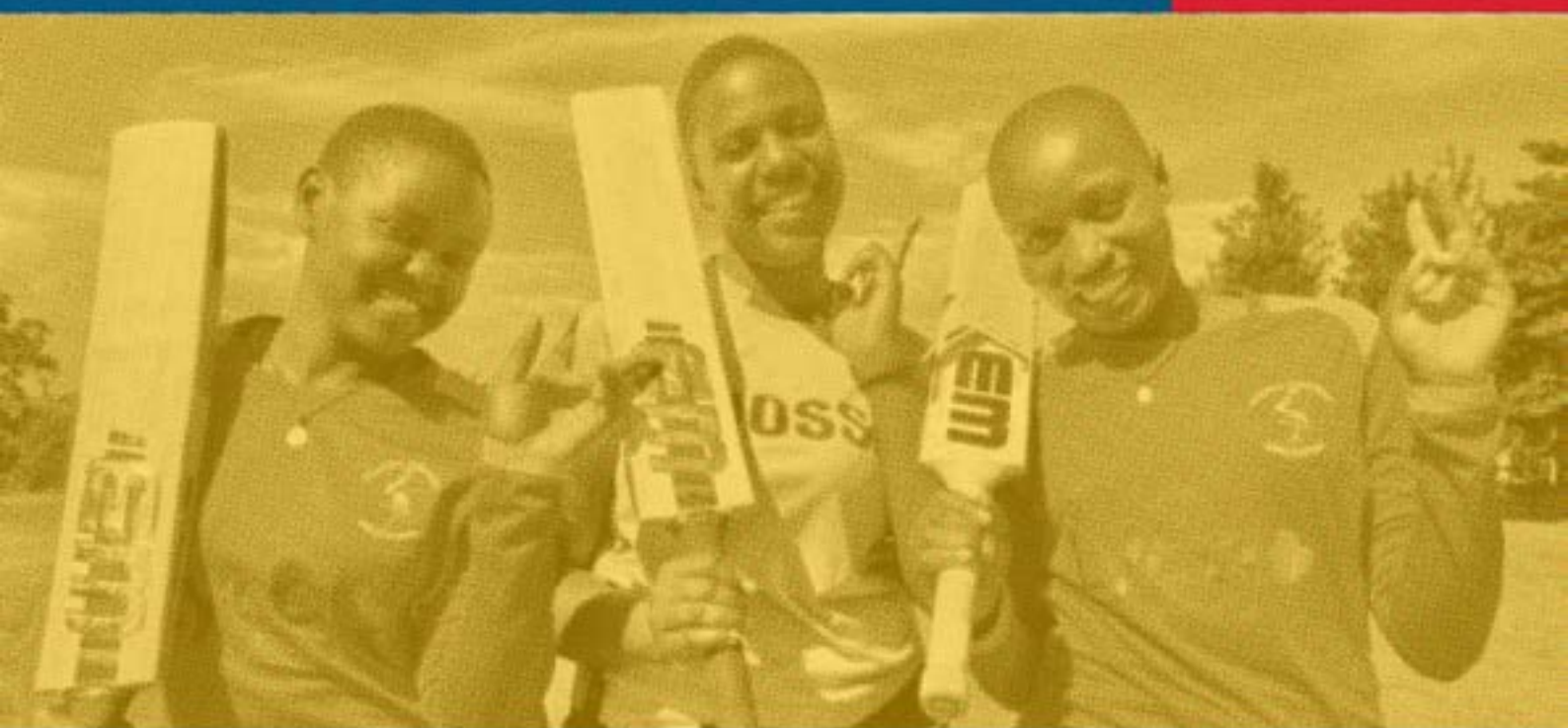


Q1



CRICKET UNITES

Dec 2025 / Jan / Feb 2026



CRICKET
without **BOUNDARIES**


FOUNDATION



**CRICKET
UGANDA**



**Nepal Cricket
Foundation**

Kidasha
making every child matter





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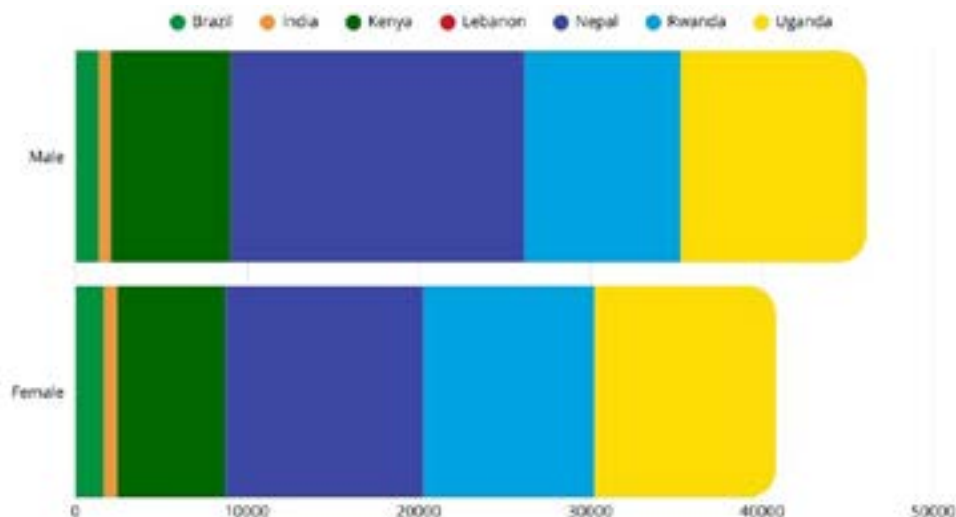
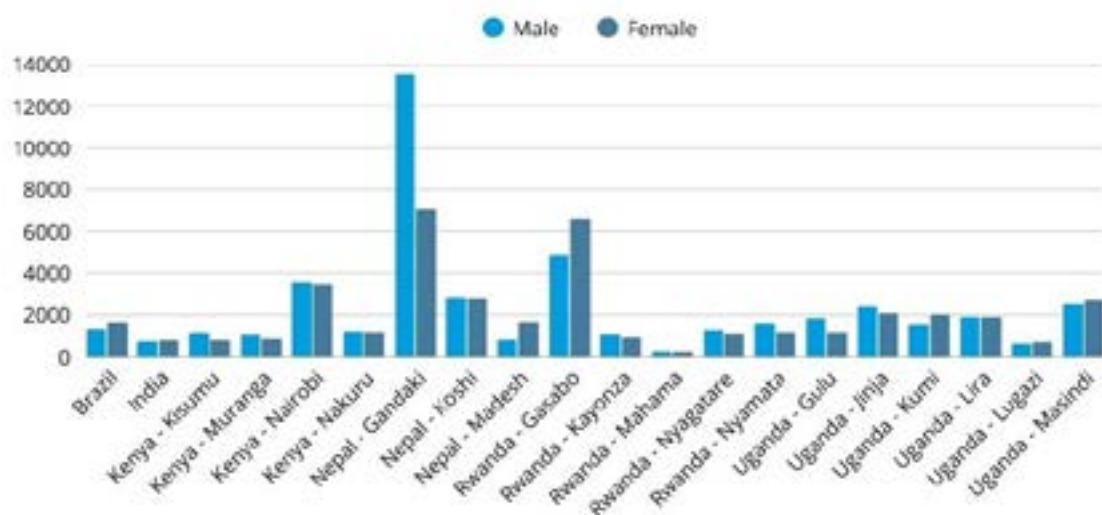
OVERVIEW

CRICKET UNITES - QUARTER 01

TOTAL 86,893

SESSIONS 2,243

HOURS 4,391





Mumbai Coach Education Programme (India)

In December, Cricket Unites India launched a new 12-week Cricket Plus Life Skills pilot in Mumbai, co-created by Cricket Without Boundaries (CWB), OSCAR Foundation, The Right Pitch, and using the Cricket Unites framework built around the 6Cs of Positive Youth Development. The curriculum integrates and modified activities from football (via OSCAR Foundation) and cricket (via The Right Pitch and CWB) with structured life-skills discussions to create a shared, adaptable coaching resource.

CWB tutors Sara Begg and Lee Booth delivered two two-day training programmes to 70 coaches from partner organisations.

Coaches highlighted the practical, hands-on delivery and high-quality facilitation as key strengths.

Post-training feedback (23 respondents) demonstrated strong positive impact, with 100% of coaches reporting increased confidence in coaching children new to cricket. The largest confidence gains were in creating safe and inclusive environments, adapting activities for different ages and abilities, and facilitating life-skills conversations.



Coaches highlighted the practical, hands-on delivery and high-quality facilitation as key strengths, with requests focused mainly on additional practice time and follow-up training. Coaches are now implementing the programme across hubs in Mumbai, with a showcase event planned for April to share learning and celebrate early outcomes from the pilot.

Brazil Capacity Strengthening and Curriculum Development

Sara Begg and Lee Booth have travelled to Brazil to provide capacity strengthening support to Cricket Brasil across both grassroots and performance pathways. A key focus is the ongoing development of eight Cricket Unites hubs, supporting coaches and community leaders to strengthen delivery quality, programme structure, and youth engagement.

During the visit, the first draft of the new Cricket Para A Vida curriculum has been developed, drawing on insights from Cricket Changemakers approaches undertaken in July 2025. The curriculum includes eight thematic modules, with one theme to be delivered per month to ensure continuity and depth of learning.

Orientation and co-creation workshops with Cricket Changemakers and coaches are planned for early March to refine the content before full implementation. The programme will also be supported by the arrival of the first group of CWB volunteers in March, working alongside Cricket Brasil in Poços de Caldas with a strong focus on strengthening Cricket Unites hubs and local delivery capacity.

*Cricket Para A Vida
curriculum has been
developed, drawing on insights
from Cricket Changemakers*

Nepal Volunteer Programme Update and Context

The Cricket Without Boundaries volunteer project in Nepal (November–December 2025) began positively, supporting expansion hubs in Rangeli and refugee programming in Damak and Urlabari within Koshi Province. However, regional tensions following political protests and concerns around religious conversion resulted in local authorities halting project activities in Madhesh Province.

Future volunteer delivery may require additional permissions from the Ministry of Sport and/or the Cricket Association of Nepal, as well as revised visa arrangements. National elections scheduled for early March are expected to influence the operating environment, and a situational assessment will be undertaken by Nepal Cricket Foundation following the election period.

Importantly, ongoing programmes delivered by Nepal Cricket Foundation and Sabal Nepal have continued without disruption. The pause primarily affects international volunteer deployments rather than locally led activities. Cricket Unites will continue working closely with partners to identify safe and sustainable pathways for future engagement while maintaining programme momentum through national delivery structures.





Cricket4WASH Pilot (Nepal)

The Cricket4WASH pilot in Karjanha Municipality, Nepal, explored whether cricket can help translate WASH knowledge into everyday healthy behaviour. The Cricket + WASH Playbook was co-designed by Welthungerhilfe (WHH), Cricket Without Boundaries, and Sabal Nepal, combining health education with cricket-based games and youth leadership approaches.

Ninety students across three schools participated in the six-session programme over 42 days, delivered by coaches and teachers trained through a two-day “ICC Foundation Level + WASH” course. Results showed substantial improvements in both knowledge and beliefs. Understanding that open defecation is unsafe increased from 78% to 100%, while knowledge that handwashing should involve soap and water rose from 67% to 100%. Harmful misconceptions about water safety and toilet responsibility were eliminated across participants.

Behaviour change was also evident, with soap-based handwashing becoming the dominant practice. The programme’s success reflects the integration of learning with play, teamwork, and discussion, making healthy behaviour visible and socially reinforced. Embedding WASH into sport created an engaging and trusted platform for behaviour change among adolescents.



Through
Cricket4WASH

Twice as many
players washed their
hands with both soap and
water after participating
in Cricket4WASH sessions.

94%

46%

Last time you
washed your
hands...

with soap and water

■ Pre-test ■ Post-test



Playing With Confidence Pilot (Uganda)

The Playing With Confidence pilot in Uganda used a cricket-based approach to address barriers to girls' participation linked to menstruation stigma, misinformation, and lack of access to appropriate products. Delivered in Jinja and Mukono in October 2025, the programme engaged 75 girls through interactive sessions combining sport, menstrual health education, peer discussion, and leadership development.

Six-week follow-up feedback collected through peer-led group discussions demonstrated impact across four pathways: bodily confidence, cricket confidence, collective confidence, and leadership confidence. Girls reported increased comfort participating in sport during menstruation, improved knowledge, and strong enjoyment of cricket activities. Access to sports bras and period pants was widely described

as confidence-enhancing, though sizing challenges highlighted the importance of product choice.

Participants also demonstrated emerging leadership, with many expressing interest in educating peers and communities. Next steps include strengthening peer educator pathways through partnerships with Days for Girls and WORL, expanding menstrual health resources, and supporting Cricket Changemakers into coaching roles. Additional camps planned for 2026 will build on this foundation with increased youth leadership.

*Impact across four pathways:
bodily confidence, cricket
confidence, collective
confidence, and leadership
confidence.*



Expansion of Hubs and Coach Support (Rwanda and Uganda)

Cricket Unites continued to expand delivery through new hubs and strengthened partnerships in Rwanda and Uganda. In Rwanda, Nyagatare district was established as a new hub with support from Rwanda Cricket Association and recent CWB volunteer deployments. The district has been identified as a strategic expansion area for some time, and ongoing support will focus on coach development and programme sustainability.

In Uganda, support has focused on coaches working within Cricket Uganda-accredited free-to-attend academies in Kumi and Lugazi. These academies were identified as sites of coaching quality, inclusive practice, and structured session delivery following interaction with lead coaches at Level 2 training programmes and Playing With Confidence activities delivered in October 2025.

These developments strengthen regional coverage while building a pipeline of locally trained coaches, contributing to long-term sustainability and increased access to cricket and life-skills programming for young people.

Uganda and Kenya Holiday Activity Period

The Christmas holiday period provided an important window for intensive activity across Uganda and Kenya, with approximately two months of programming coinciding with school holidays. This period allowed for increased match play opportunities, engagement events, and skill development before participants returned to school schedules.





The return to school in early 2026 marked a transition back to more regular training structures. Holiday programming continues to be a critical period for maintaining participation momentum, particularly for adolescents who may otherwise have limited structured recreational opportunities during school breaks.

Cricket Kenya Governance and Infrastructure Developments

Cricket Kenya elections are scheduled for 19 April, with regional elections already completed. There is optimism that national elections will provide greater organisational stability and clarity for programme partnerships moving forward.

The South Zone infrastructure project, linked to Unity School, remains a key opportunity. Planning structures and agreements are in place, and progress is expected to accelerate following the elections. The venue has already demonstrated strong talent development outcomes, with 10 players selected for the Kenya Women's U19 squad coming from the South Zone, as well as three from Nakuru. Improved facilities would significantly strengthen pathways for male and female talent development and community participation.

The return to school in early 2026 marked a transition back to more regular training structures.



Uganda Elections and Coaching Structure Changes

Government election processes in Uganda resulted in approximately two weeks of programme disruption during the quarter. Additionally, national structural requirements for Cricket Uganda to operate in 75% of districts have led to staff redeployments across regions.

This has resulted in coaching changes within hubs in Gulu and Masindi. Replacement coaches have been identified through local hub leadership, including Ivan and Patrick, ensuring continuity of delivery. Cricket Unites will monitor these transitions closely to support programme stability and maintain delivery quality during organisational restructuring.

Uganda Player Selection – Nile League

Several players engaged through Cricket Unites hubs in Uganda have been identified for participation in the Nile League, representing an important pathway into competitive cricket structures. Selection into regional competitions provides motivation for young players, strengthens talent identification pathways, and demonstrates the value of grassroots development programmes in supporting progression opportunities.

Masindi had 3 Girls selected to participate in the recent waterfalls Elite Women's Tournament. Ninsima Peace, Nyangoma Marium and Akugizibwe Shalot.

Ogenrwoth Kenneth, Rubangakene Daniel, Ocan Felix, Pity Daniel were the four male players that were picked to represent Gulu in the men's equivalent competition.

Ocan Felix won an award as the best emerging young pace bowler.

It was the second edition of the tournament organised by Cricket Uganda, the selection of players was done per region looking at mixing young stars in the U-19 category with senior national team players.

Rwanda – Mahama Refugee Camp Access Challenges

Programming in Mahama refugee camp has faced unexpected challenges during the quarter, with access to the camp currently denied. The reasons for restricted access remain unclear, and Cricket Unites is working with partners to understand the situation and identify potential solutions.

Mahama remains an important programme location due to the significant youth population and demonstrated impact of previous activities. Updates will be provided once clarity on access permissions is obtained.

Lebanon Coach Education Support

Lebanon partners at the Alsama Cricket Project have identified a strong need for additional coach education and ICC accreditation opportunities. Permission has been secured to deliver ICC Level 1 training remotely, providing a pathway to strengthen coaching standards despite travel limitations, and exploration of options for in-person or remote implementation should be explored in Qs 2 and 3.

A request has also been made to train Mohammed Khier as an ICC tutor. However, this may not be feasible in the short term due to Lebanon's current status outside



ICC associate membership structures. Cricket Unites will continue exploring alternative capacity-building pathways while supporting local coaches through remote education opportunities.

Equipment Distribution and Hub Strengthening

Cricket Without Boundaries teams travelling to Rwanda and Uganda provided direct support to new and existing hubs, including Nyagatare. Equipment distribution remains a critical enabler of participation, particularly in emerging programmes.

Spring 2026 equipment transportation to Rwanda, Uganda, and Brazil includes 122 bats, 47 stump sets, and 1,177 balls, as well as some hardball kit (pads, helmets etc). Access to appropriate equipment is expected to provide a major boost to participation, training quality, and player development across hubs.

Nepal Competitions and Seasonal Programming

The early February to mid-March period remains a key window for cricket activity in Nepal due to favourable weather before school examinations. A large number of competitions were delivered during this period, including the Biratnagar girls' interschool tournament and Tarahara boys' inter-hub competition.

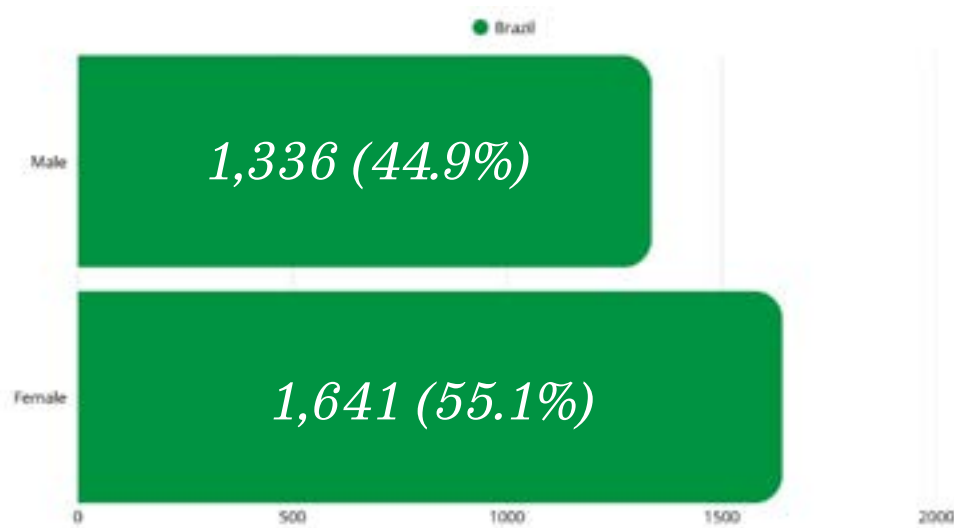
A new initiative in 2026 also introduced intra-school cricket competitions in Madhesh, expanding participation opportunities. Activities were scheduled intensively ahead of the national election period due to anticipated shutdowns, ensuring maximum engagement despite contextual uncertainty.



TOTAL 2,977

SESSIONS 127

HOURS 232



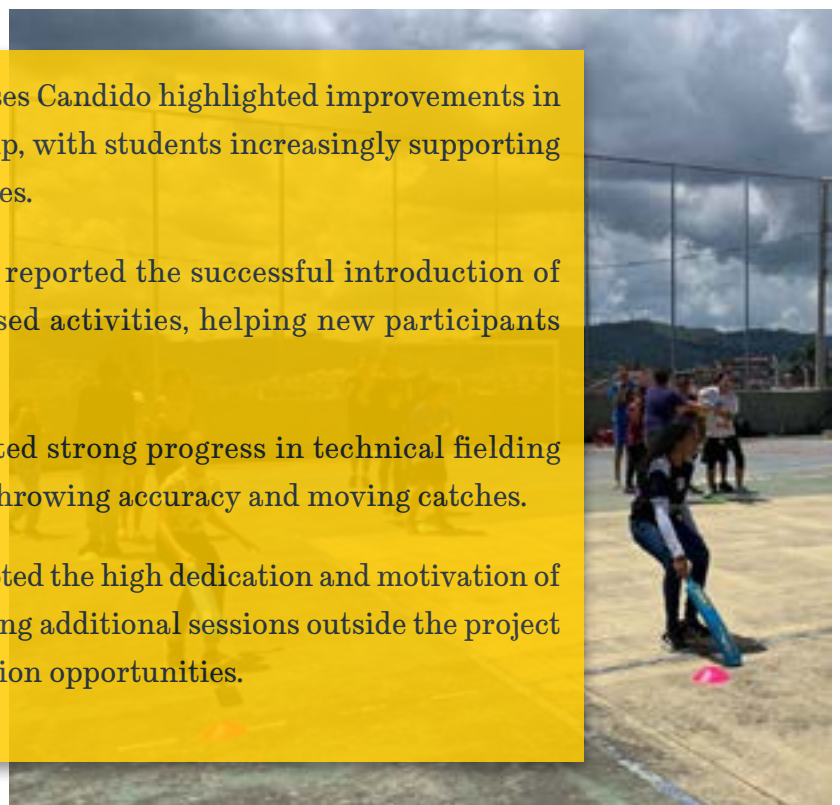
DEC/JAN/FEB HIGHLIGHTS

At SAJ Águas da Prata, coach Theo Moyses Candido highlighted improvements in teamwork, leadership and sportsmanship, with students increasingly supporting one another during activities and matches.

At Casa do Caminho, coach Iuri Simão reported the successful introduction of batting, bowling, fielding and game-based activities, helping new participants learn the fundamentals of cricket.

At Botelhos, Erika Rosa de Lima reported strong progress in technical fielding drills, including ground ball reception, throwing accuracy and moving catches.

At Clube AABB, Lucas Garcia Máximo noted the high dedication and motivation of participants, with some students attending additional sessions outside the project to improve their skills and pursue selection opportunities.

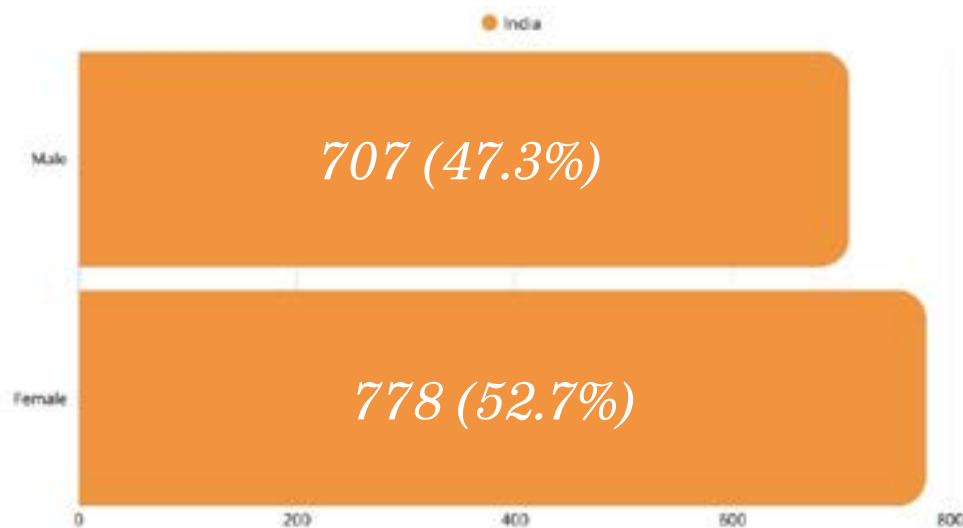




TOTAL 1,495

SESSIONS 32

HOURS 48

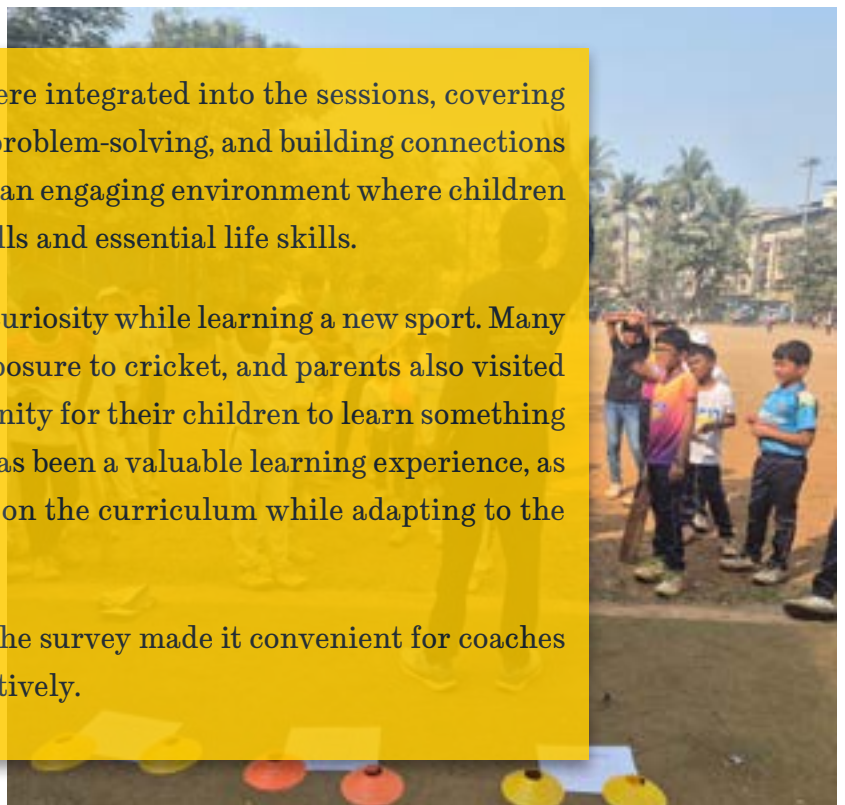


DEC/JAN/FEB HIGHLIGHTS

Alongside cricket training, life skills were integrated into the sessions, covering themes such as goal-setting, teamwork, problem-solving, and building connections with peers. The sessions aimed to create an engaging environment where children could develop both technical cricket skills and essential life skills.

Children showed great enthusiasm and curiosity while learning a new sport. Many expressed excitement about gaining exposure to cricket, and parents also visited the ground and appreciated the opportunity for their children to learn something new. For the coaches as well, this pilot has been a valuable learning experience, as they continue to deliver sessions based on the curriculum while adapting to the needs of the participants.

Coach-Friendly Format: The format of the survey made it convenient for coaches to manage and conduct the session effectively.

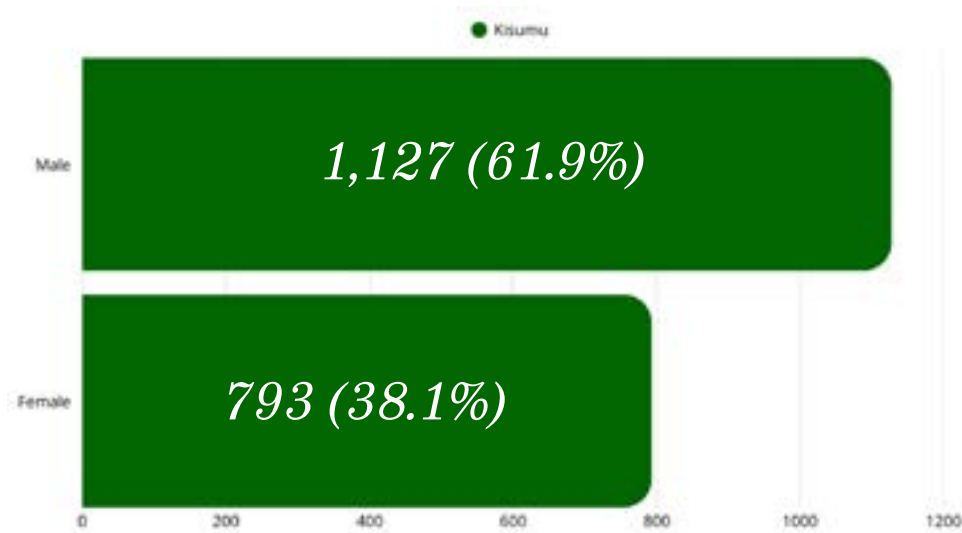




TOTAL 1,820

SESSIONS 36

HOURS 48



DEC/JAN/FEB HIGHLIGHTS

The last quarter has been transformative, December was low as most children were not available for community sessions they travelled to rural home for the festival, we had schedule for friendly with Homabay but we had to postpone because of availability of players and logistics, January kicked off well with loads of activities, We even introduced cricket to new schools and had put up a girl programme

where girls received sanitary pads alongside playing cricket, we also had the election of the county federation where by we have an elected officials, February has been also active with sessions going on with minimal interruption.

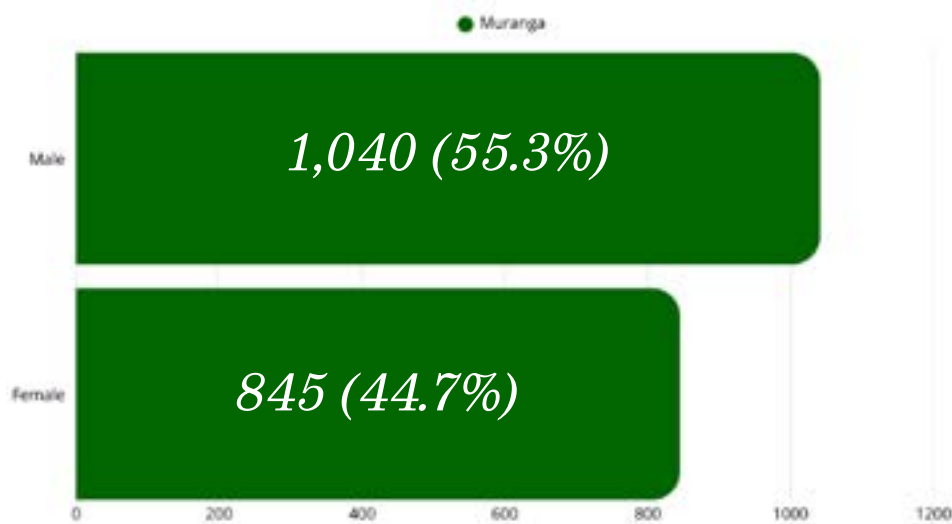
More safeguarding course should be offered like on quarterly basis so that all measures are always in place to ensure all children activities are safe from incidents and any form of abuse.



TOTAL 1,885

SESSIONS 42

HOURS 82



DEC/JAN/FEB HIGHLIGHTS

In December 2025, we had a strong month of cricket development at the Community Center at Mihango Comprehensive School. We coordinated with parents to balance cricket, schoolwork, and home responsibilities, and the month was very successful.

In January 2026, after schools reopened, cricket sessions continued in schools and at the community center, including Mihango, Kiugu-ini, Pundamilia, Ndera, Hugo-ini, Mukuyu, Muranga College, and Kabati Central Comprehensive Schools. I worked closely with school administrations to schedule coaching sessions, and the program ran well.

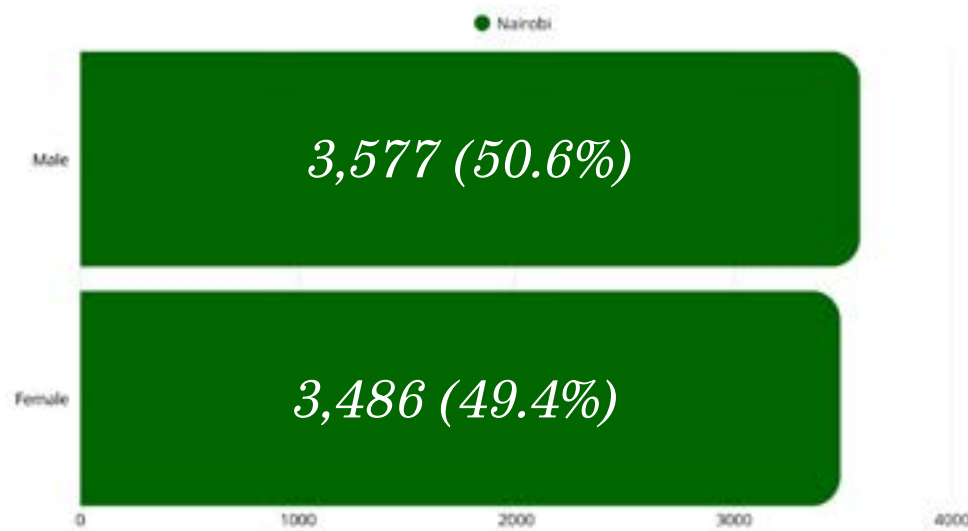
In February, the program continued, but I was ill from February 4 to 19. After recovering, my phone screen broke, so I could not send reports. Despite these challenges, sessions continued as usual.



TOTAL 7,063

SESSIONS 153

HOURS 508



DEC/JAN/FEB HIGHLIGHTS

Under 19 Girls had an internal well organized camp under Cricket Kenya for the better part of the December Holiday - key focus was to come up with a team to represent Kenya in the upcoming Division 2 qualifiers to be hosted in Uganda from March 6th to 14th 2026. 11 of the squad are from this hub programme.

Our main community centre - Unity School - agreed it's centre to be used for cricket community development and even agreed on terms and conditions (MOU).

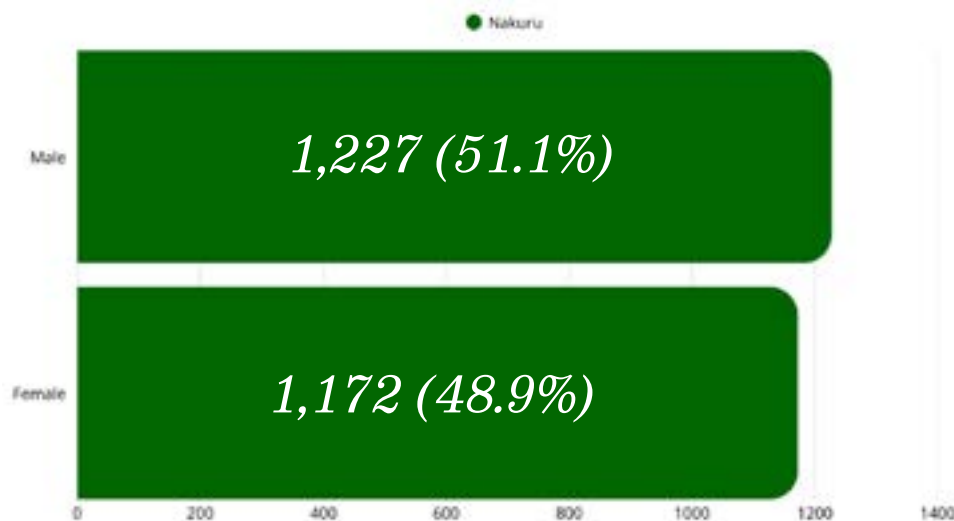
For the school based sessions there is a lot of improvement and agreed with the schools that we will be playing school based league on a termly basis. This term we are to start after our mid term break....i.e 9th to 31st March. This league will form the basis of the other league which we will play during the April holidays.



TOTAL 2,399

SESSIONS 74

HOURS 165



DEC/JAN/FEB HIGHLIGHTS

In December, the holiday training camp was successfully relocated from Nakuru Day Secondary School to Rift Valley Sports Club due to national examinations, ensuring uninterrupted player engagement.

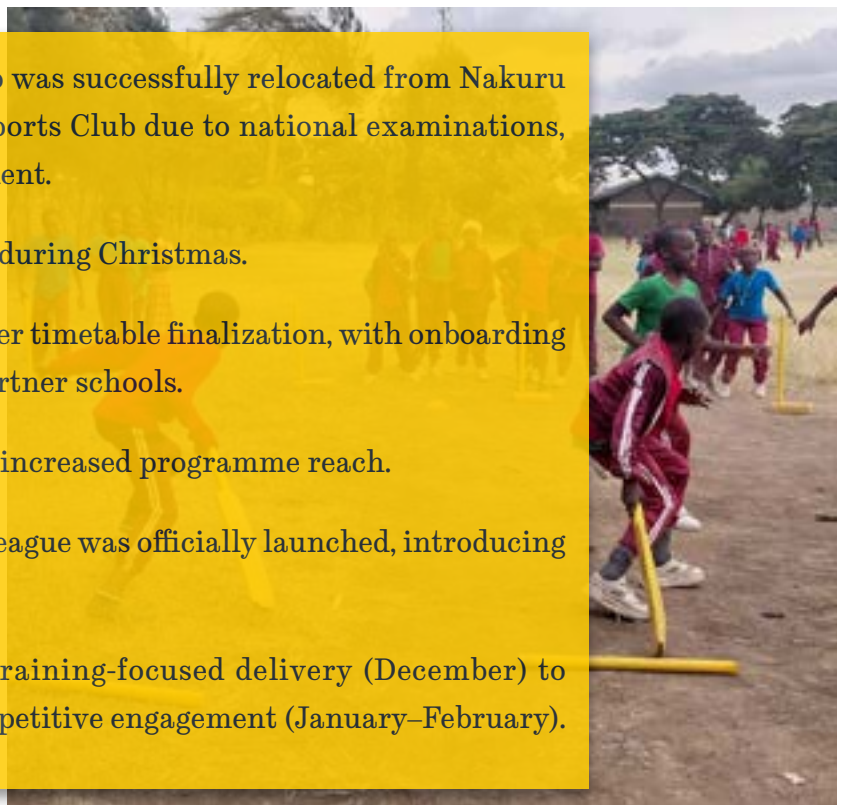
We visited Love for All children's home during Christmas.

In January, school coaching resumed after timetable finalization, with onboarding of new Grade 4 and 5 learners across partner schools.

Expansion to St. Paul's Primary School increased programme reach.

In February, the Inter-School Softball League was officially launched, introducing structured 8-over, 11-a-side matches.

The quarter reflects transition from training-focused delivery (December) to structured school development and competitive engagement (January–February).





DEC/JAN/FEB HIGHLIGHTS

During this reporting period, it has unfortunately not been possible to obtain operational data from our partners at Alsama in Lebanon due to the recent conflict affecting the region. The situation has limited normal communications and reporting processes.

Despite these challenges, we have remained in regular contact with our colleagues, expressing our continued support and concern for their safety and wellbeing. We are encouraged to hear that, where circumstances allow, school children have continued to receive lessons via Zoom, demonstrating remarkable resilience and commitment from both students and staff.

All of us at Cricket Unites continue to keep our friends and colleagues in Lebanon in our thoughts during this difficult time. We sincerely hope that conditions will stabilise and that normal activities can resume as soon as possible.

As always, we remain deeply impressed by the dedication and determination of the teachers and coaches, whose commitment to supporting young people continues even under extremely challenging circumstances.





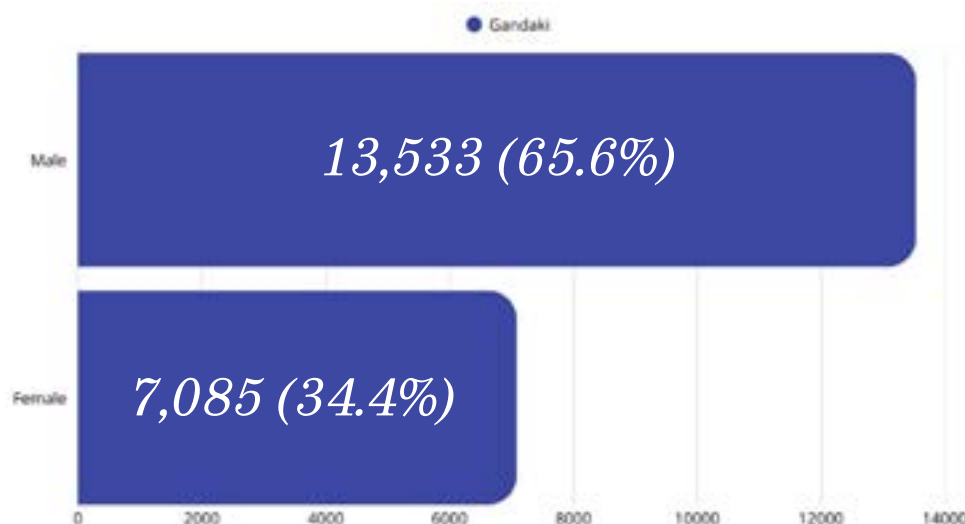
Proudly

FOUN

TOTAL 20,618

SESSIONS 528

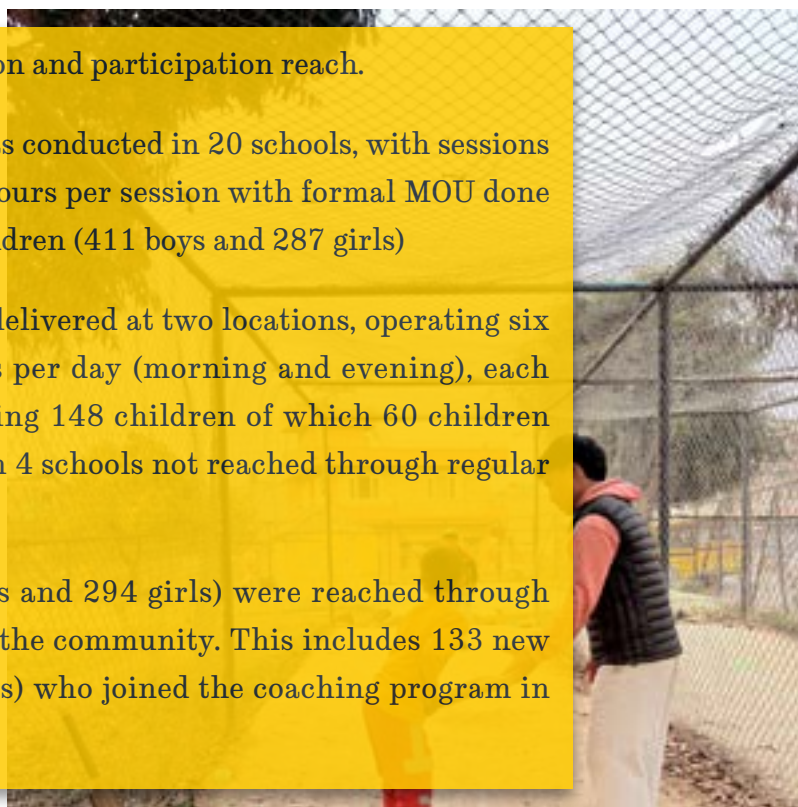
HOURS 816



DEC/JAN/FEB HIGHLIGHTS

Coaching and Programme Implementation and participation reach.

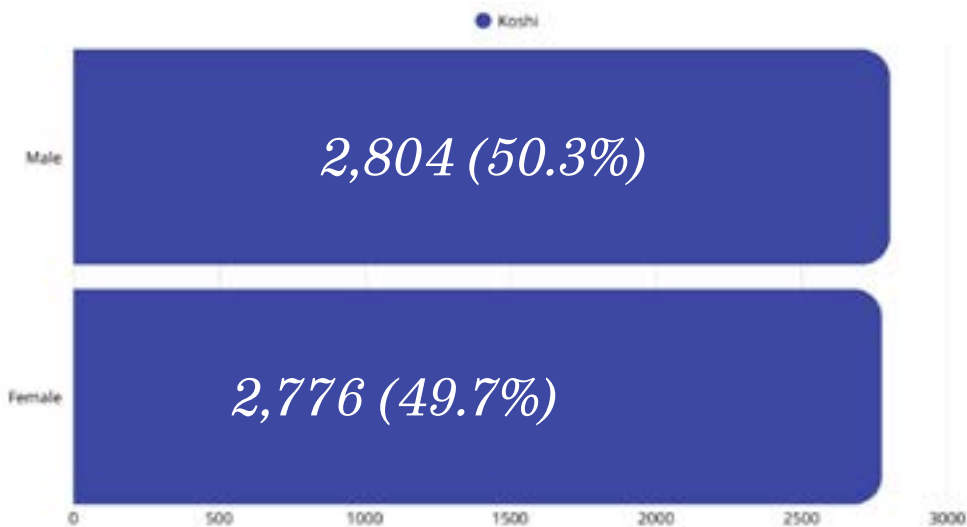
- Regular school-based coaching was conducted in 20 schools, with sessions held once per week, lasting two hours per session with formal MOU done with all schools, reaching 698 children (411 boys and 287 girls)
- Community-based coaching was delivered at two locations, operating six days per week with two sessions per day (morning and evening), each session lasting two hours, reaching 148 children of which 60 children (53 male and 7 females were from 4 schools not reached through regular coaching in school by coaches)
- A total of 758 children (464 boys and 294 girls) were reached through coaching sessions in schools and the community. This includes 133 new participants (64 boys and 69 girls) who joined the coaching program in February.



TOTAL 5,580

SESSIONS 252

HOURS 318



DEC/JAN/FEB HIGHLIGHTS

Udayapur Hub Inter School Boys T-20 Cricket Tournament 2026

The Udayapur Hub Inter School Boys T-20 Cricket Tournament 2026 was organized from 13-18th Feb, 2026 at Baruwa Cricket Ground (Community Ground) in participation of 7 schools, played in T-20 ICC format. The 6 days event explored the skills, tendency of boys in cricket.

5th Biratnagar Hub Inter School Girls Cricket Tournament 2026

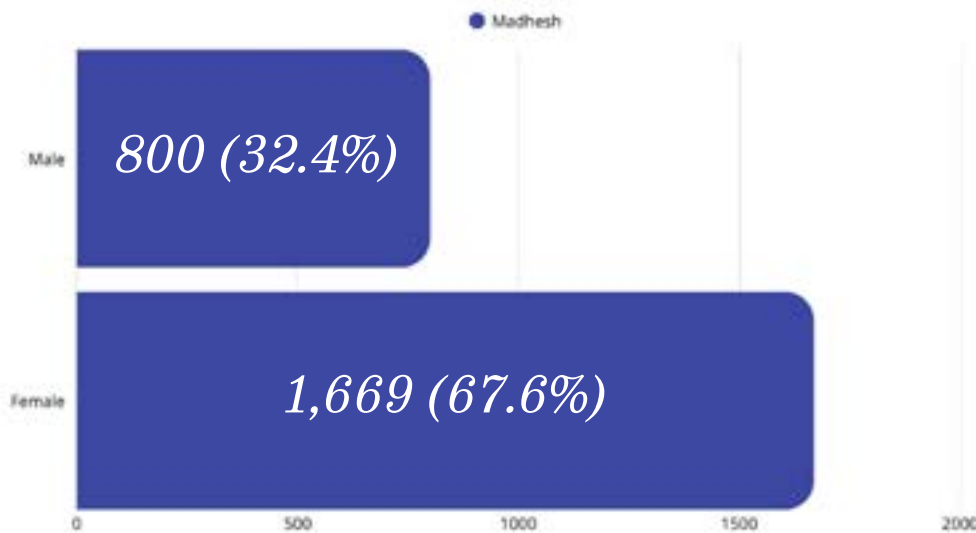
The winter edition of 5th Biratnagar Hub Inter School Girls Cricket Tournament was organized in Biratnagar from 18-19th February, 2026 at Marylebone Biratnagar Jwala Cricket Ground in participation of 6 schools under cricket for equality project in Biratnagar. The new girls under training along with former trainees participated in the tournament from all schools.



TOTAL 2,469

SESSIONS 138

HOURS 348



DEC/JAN/FEB HIGHLIGHTS

Inter-House Cricket Tournament

The project have successfully conducted Inter-House Cricket Tournament (Soft Ball) at four different venues of Rajbiraj Municipality and Khadak Municipality.

District Level Cricket tournament (Close Coordination with District Association)

The project team has supported Cricket Association of Saptari to conclude district level selection tournament for Prime Minister Cup (Boy's) district team finalization.

Support to conduct One Day friendly cricket Tournament between Saptari and Kathmandu (women's)

Support to conduct One Day friendly cricket Tournament between Khadak Municipality and Surunga Municipality (women's)





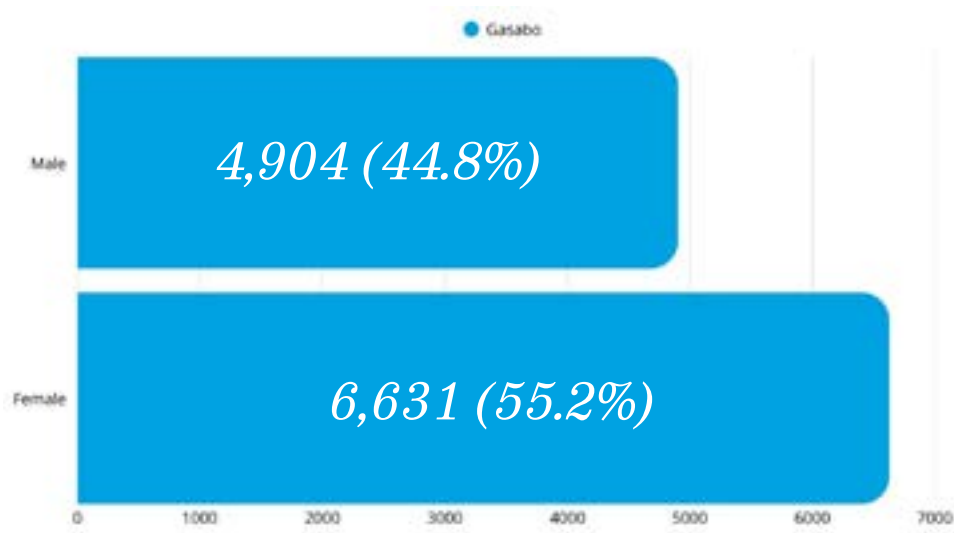
RWANDA - GASABO



TOTAL 11,535

SESSIONS 154

HOURS 310



DEC/JAN/FEB HIGHLIGHTS

Successful delivery of continuous hub, school, and community sessions across Ndera, including expansion to new schools from January 2026.

Strong participation of girls across hubs and schools, with consistent elite and U9 pathway preparation sessions.

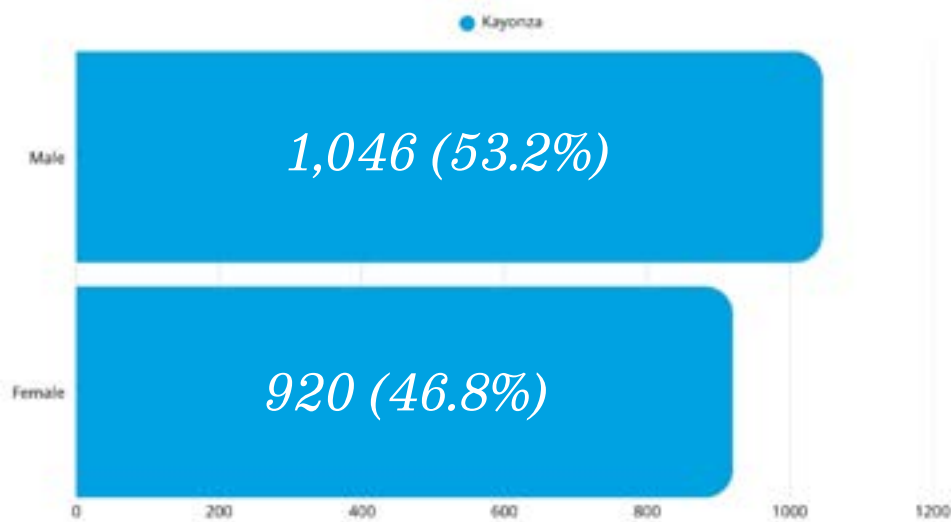
Large-scale CWB-supported outreach in February, reaching multiple schools in Kigali and Ndera with foundational cricket delivery and rapid-fire game formats.



TOTAL 1,966

SESSIONS 49

HOURS 119



DEC/JAN/FEB HIGHLIGHTS

CWB Cricket Festival – GS Ryabega (27 February 2026)

A competitive cricket festival was organised at GS Ryabega, bringing together primary and secondary schools.

Secondary Schools: Winners: GS Nyagatare / Runners-up: GS Ryabega

Primary Schools: Winners: GS Ryabega / Runners-up: Fountains Primary School

The festival strengthened school engagement and increased motivation among young players.

Expansion of Coaching Hubs – Kayonza

Kayonza District: Two new schools joined the programme:

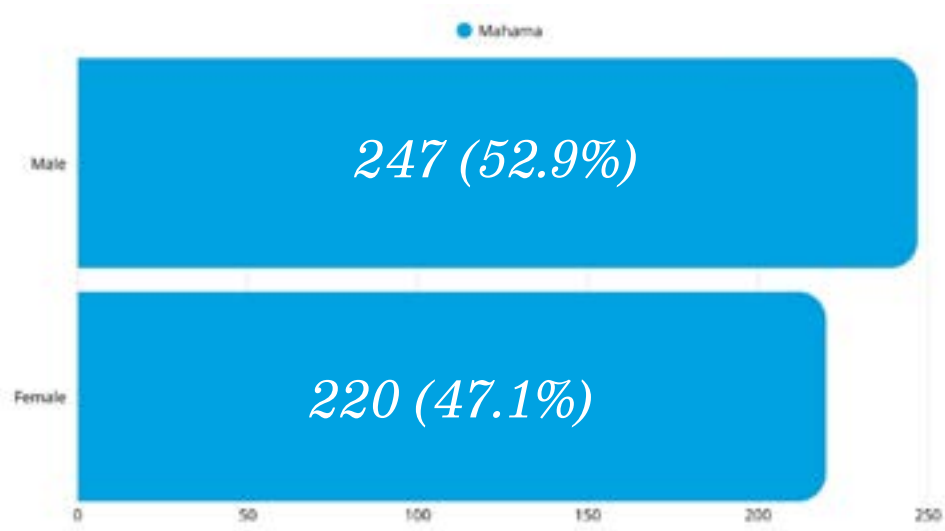
EP Gisubizo Primary / GS Mukarange Catholic



TOTAL 467

SESSIONS 6

HOURS 21



DEC/JAN/FEB HIGHLIGHTS

On 23 January 2026, a strategic meeting was held with Save the Children sports leaders (Mireille, Theo, and Celestin) to expand cricket activities in Mahama Refugee Camp.

Visits were conducted to four primary and four secondary schools in Paysannat L. School leaders expressed strong interest and commitment to starting cricket programmes.

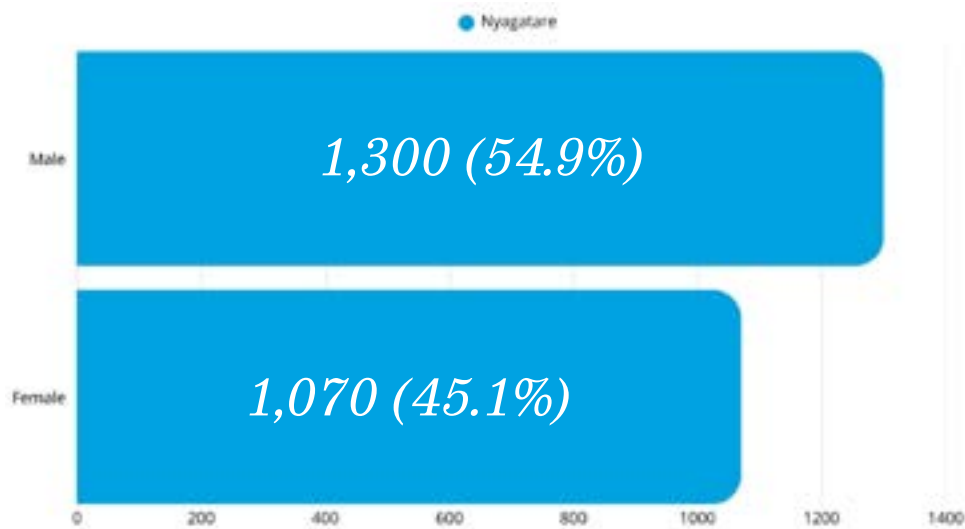
With issues ongoing around access to the camp there have been limited sessions run there in the last 3 months, it is hoped that these issues will be resolved soon but also that coaching in nearby schools will also allow expansion of the programme.



TOTAL 2,370

SESSIONS 32

HOURS 45



DEC/JAN/FEB HIGHLIGHTS

CWB Coaching Programme – Nyagatare (22–27 February 2026)
Cricket Without Boundaries (CWB) coaching activities were successfully delivered across eight schools in Nyagatare District. A total of 1,968 young people participated.

Sessions were inclusive, energetic, and focused on fun-based skill development. The strong participation of girls demonstrates continued progress toward gender equality in cricket.

CWB Cricket Festival – GS Ryabega (27 February 2026)
A competitive cricket festival was organised at GS Ryabega, bringing together primary and secondary schools.

Secondary Schools: Winners: GS Nyagatare / Runners-up: GS Ryabega
Primary Schools: Winners: GS Ryabega / Runners-up: Fountains Primary School

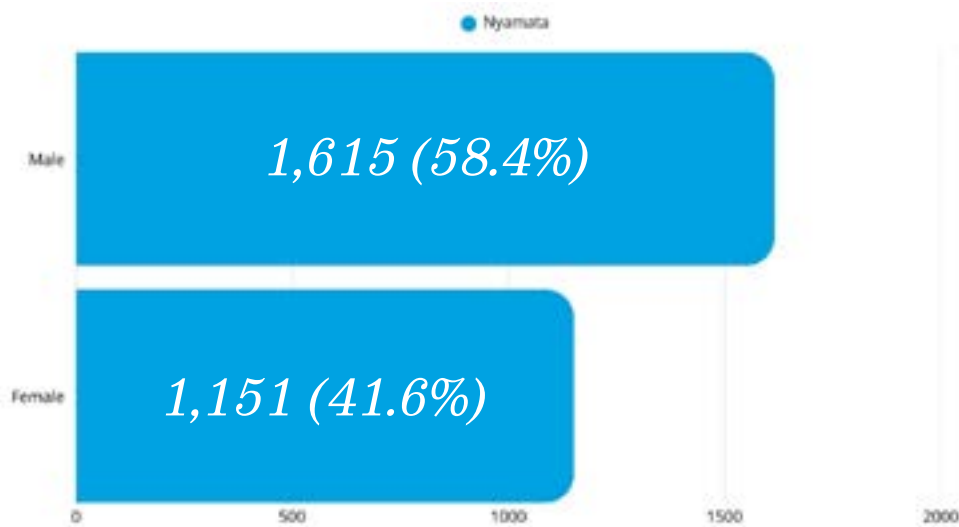
The festival strengthened school engagement and increased motivation among young players.



TOTAL 2,766

SESSIONS 61

HOURS 172



DEC/JAN/FEB HIGHLIGHTS

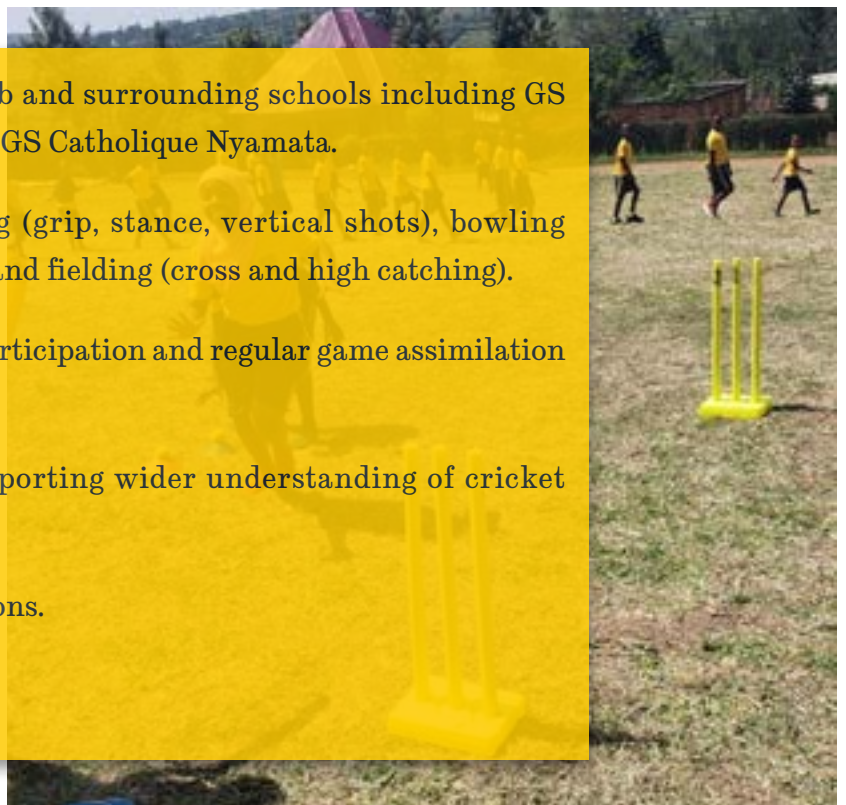
Consistent delivery across Kayenzi Hub and surrounding schools including GS Kayenzi, GS Ntarama, GS Kibungo, and GS Catholique Nyamata.

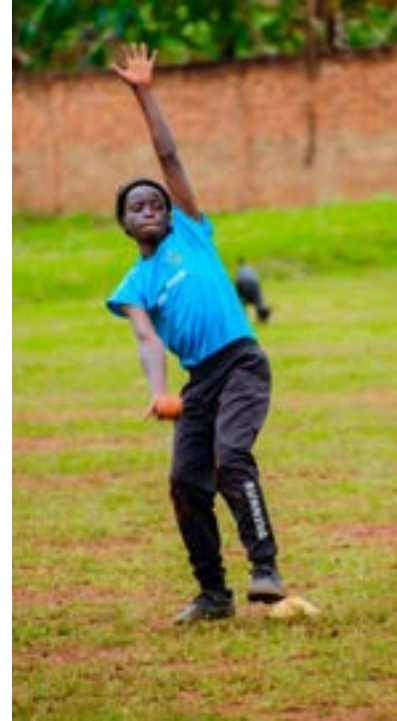
Clear technical progression in batting (grip, stance, vertical shots), bowling (straight arm, run-up, follow-through), and fielding (cross and high catching).

Delivery of Kina Cricket Tournament participation and regular game assimilation sessions.

Teacher Training Center sessions supporting wider understanding of cricket fundamentals.

Strong gender inclusion across all sessions.

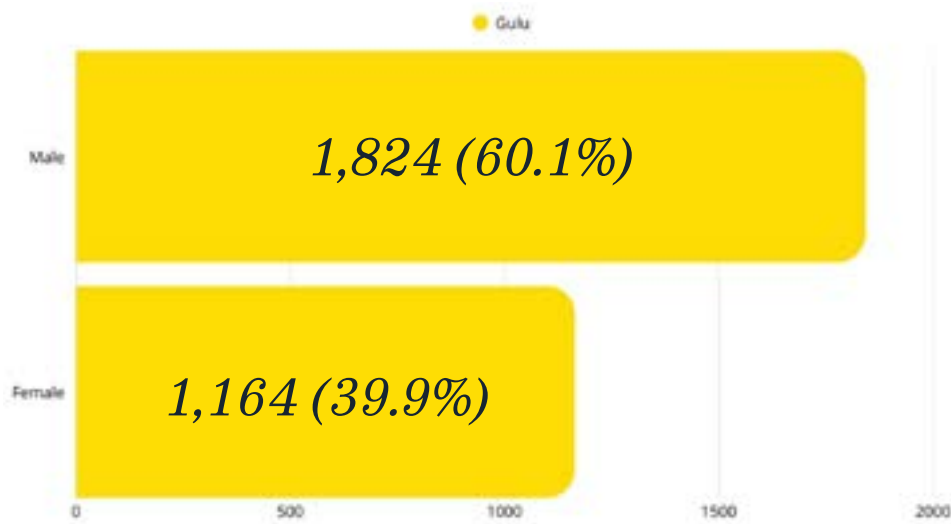




TOTAL 3,006

SESSIONS 76

HOURS 217



DEC/JAN/FEB HIGHLIGHTS

Four boys from our hub were picked to go and participate in an Elite League in Kampala called Water Falls T-20 League.

We had inclusion of new Female coaches hence increasing on the man power in hub and most especially in ladies' section.

Successful Christmas cricket festival for both softball and hardball ctaegories that was run across different grounds.

More numbers due to more kids that turned up for the sessions at the new grounds.

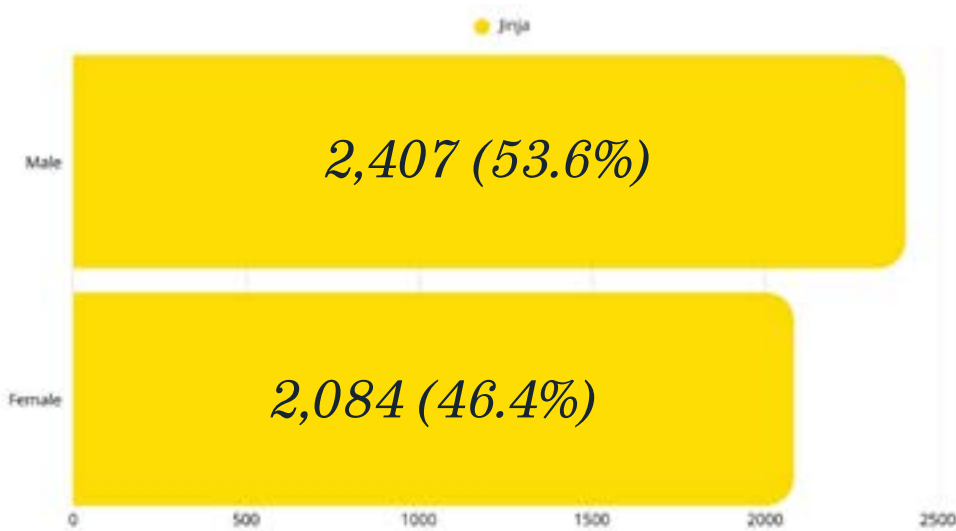
Back to school tournament was successfully run for both soft and hard ball categories



TOTAL 4,491

SESSIONS 145

HOURS 190



DEC/JAN/FEB HIGHLIGHTS

The CWB Jinja program made significant progress from December 2025 to February, promoting cricket development and community engagement. With continued support and planning, we’re excited for future growth and impact.

In the first ten days of December we ran our ten day holiday camp in the different communities such as Kivubuka community, town community and Ambercout community which started on 1st to 10th. We continued with the community coaching till 19th December when we broke off for holidays.

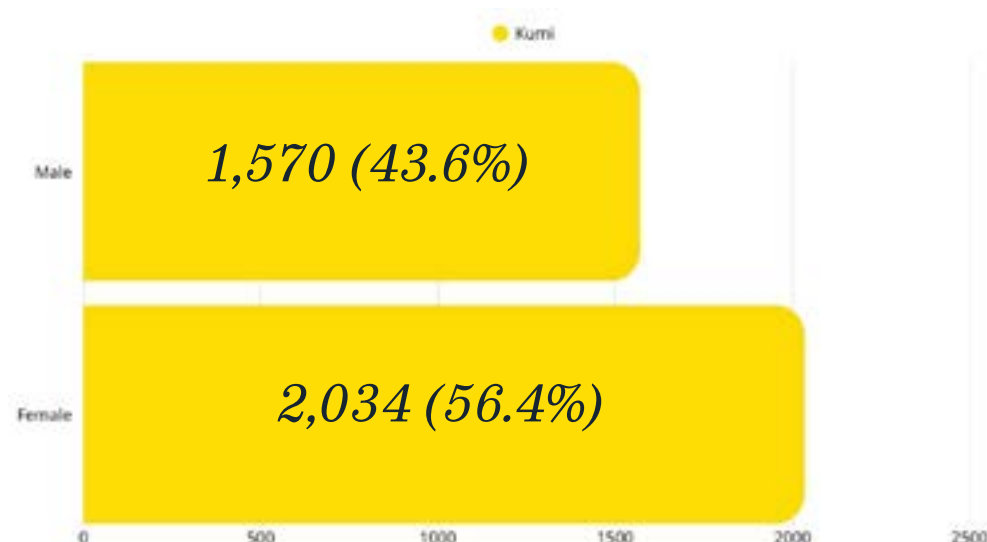
Batball maxx t20 tournament: In this tournament two of our coaches Kusasira Aaron and Oyaga Sadam were give teams to handle. In the some tournament community and students of the schools we coach took part and it was a good space for us to see how far they improved. The tournament took place on 7th to 21st December, 2025 at Entebbe cricket oval.



TOTAL 3,604

SESSIONS 54

HOURS 123



DEC/JAN/FEB HIGHLIGHTS

School coaching sessions fully got running in all the secondary and primary schools and also we got new students and pupils rolling out in the game.

More emphasis was done in skills development in the different disciplines, batting bowling and fielding. Inclusive of this was mainly techniques to enhance growth.

Planned activities for the coming month.

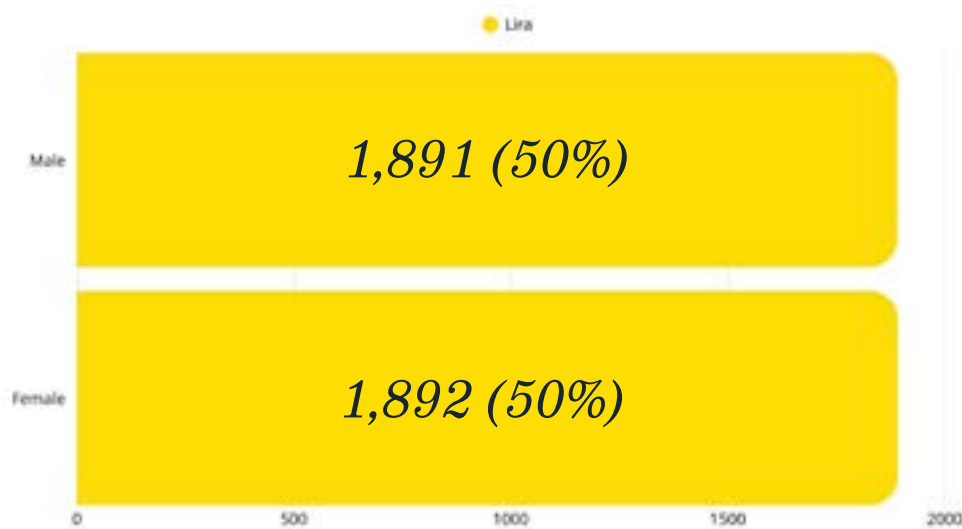
- Reach out to distant schools to create awareness and introduce cricket basics to the pupils and students.
- To initiate intra competitions in both primary and secondary schools.
- To incorporate more game situations into practice, like chasing a score or defending a total. (game simulations)



TOTAL 3,783

SESSIONS 84

HOURS 206



DEC/JAN/FEB HIGHLIGHTS

During the quarter we had internal games played, hard ball games played every Sunday, Thursday and Friday for the past months.

We also had soft ball played by the junior players. We had the festivals that took place in December and January respectively, and in February we had capacity building work shop for the sports officers and games teachers across the region.

Coaches also had a chance to visit the radio station air waves to talk about the games and coaches also were able to start visiting schools and having session in different schools in February, and we also received some equipment's from the UK donors that helped us in running our section in January.

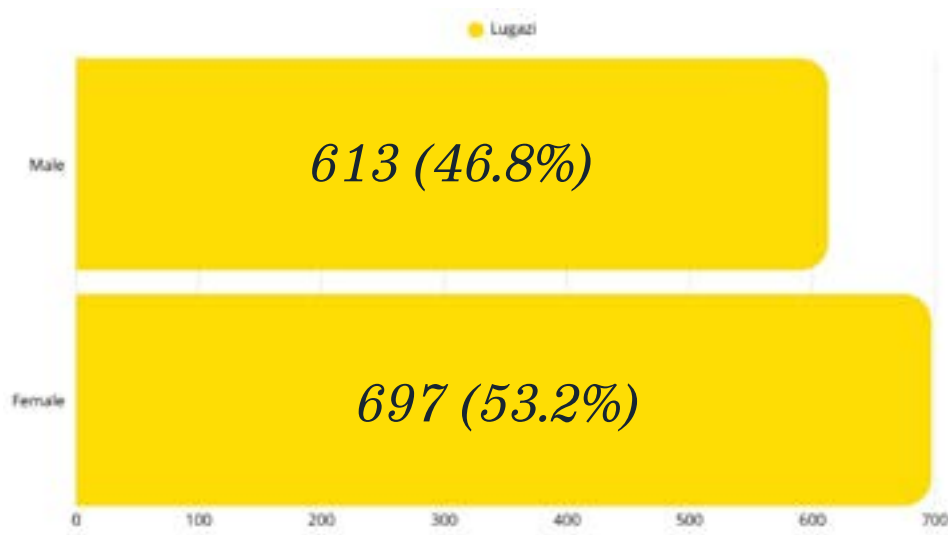
All also took the initiative to teach our players of the gender equality, early pregnancy, Health wash especially the girls on how to maintain hygiene during menstrual cycle.



TOTAL 1,310

SESSIONS 40

HOURS 59



DEC/JAN/FEB HIGHLIGHTS

There has been a great uptake of cricket in Geregere primary school. Teachers and pupils are both enthusiastic about the game. Teachers are so supportive during cricket sessions.

Pupils at Lugazi Community primary school interacted with the game for the first time. They were all animated. It is barely two weeks ever since the game was introduced.

There is a great improvement in the batting capabilities of the Kawoto Primary School U13 team (boys & girls).

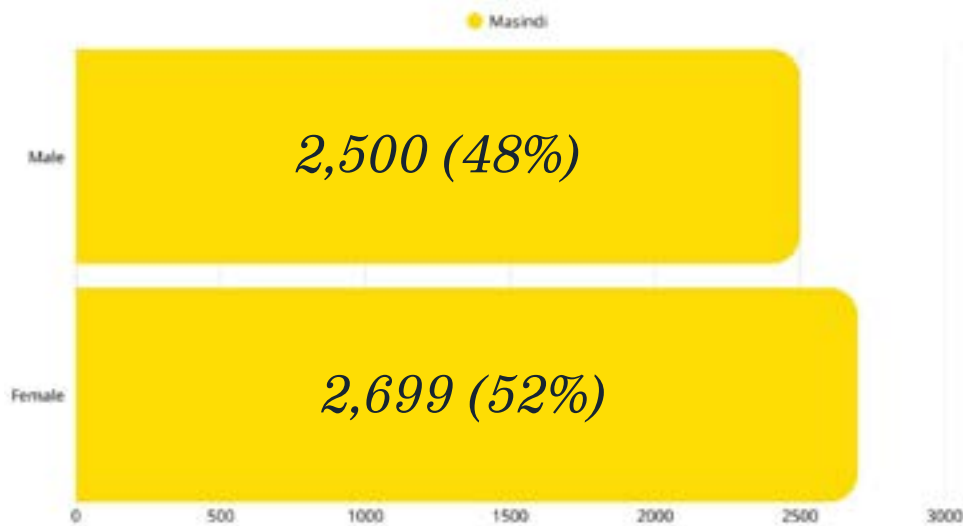
Menstruation + cricket was held at Lugazi Community primary school. The session involved the senior woman teacher, with girls and boys drawn from upper primary classes. We jointly encouraged girls to be confident, and not shy away.



TOTAL 5,199

SESSIONS 168

HOURS 364



DEC/JAN/FEB HIGHLIGHTS

Key Highlights

- Successfully conducted Christmas Festival.
- Organised Community Holiday Coaching sessions at Masindi Stadium, Nyangaya, Kabalega and Walyoba grounds.
- Held Back to school tournaments to prepare learners for upcoming school competitions.
- Increased girls participation through softball cricket sessions.

Cricket+ Activities

- Life skills sessions were integrated into weekly cricket training, teaching teamwork, leadership, discipline and confidence.
- Menstruation health sessions were conducted for adolescent girls to reduce absenteeism and stigma, encouraging continued participation in cricket
- Gender equality discussions promoted equal opportunities for both Boys and Girls.







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